

first year (after 12 credits) and again after their second year. The first evaluation determines if the student meets the criteria to be passed into full candidacy. All students are accepted into the CMHC program on a provisional basis. Once the student completes 12 credits, their evaluations and academic program are evaluated by the Faculty and it is determined whether they are accepted into full candidacy. The second year the student is again evaluated, using the same criteria as used in the first year, to see if they meet the criteria to be passed into clinical candidacy which includes their Practicum and Internship year.

Students are evaluated on the following: (The following is paraphr(p.y)-7(earf(4d o)-4n the fo)-4lo)-3(wing: (T)-2(he f)-2

- ‡ Displays professional conduct and behavior
 - ‡ Is open to and responds well to feedback
 - ‡ Ethical Behavior ‡Each student is expected to demonstrate awareness of and concern for the ethical standards of mental health and all other disciplines within the counseling field. Ethical behavior will be monitored and assessed in several venues throughout the
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Students may be referred to the Student Advisor to address any of the areas that are listed above.

UNIVERSITY RESOURCES

The Student Advisor has an in-depth understanding of the University Resources available to the CMHC students. The library is a treasure of information including offering APA workshops and seminars. Students may be told by their Professor that they need to improve on their writing skills ‡the University has writing classes and tutors that are available.

The Student Success center and Student Services Center has many resources for students. If a student needs guidance with the either resource, the Advisor is willing to assist. The CMHC Faculty and Student Advisor will provide more information once a student is admitted into the program in their new Student Orientation day.