



Wilmington College is a private, non-sectarian college which

Accreditation

Wilmington College is accredited by the Commission on Higher Education of the Middle States Commission on Higher Education, a non-governmental, nationally recognized organization whose members comprise approximately 500 collegiate institutions. The Middle States Commission on Higher Education accredits institutions of higher education in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and other locations abroad.

Middle States Commission on Higher Education

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Accreditation of an institution by the Commission on Higher Education indicates that an institution meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the future.

Wilmington College programs have been approved for training of eligible veterans and international students.

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Wilmington College seeks students who show promise of

Transfer Student Admission

Students wishing to transfer to Wilmington College are required to submit official copies of all previous college transcripts to the Admissions Office. Transcripts should be sent directly to the Wilmington College Admissions Office in a sealed envelope from the transfer institution bearing the seal of the institution's Registrar.

Wilmington College accepts for transfer a maximum of 75 hours towards a bachelor's degree and 30 hours towards

Financial Aid

Application Procedures for Financial Aid

1. Wilmington College requires all financial aid applicants to complete the FAFSA and strongly urges all students to do so on-line at www.fafsa.ed.gov. If not already done, students must request a PIN as the first step in completing the FAFSA on-line. When accessing the FAFSA web site, students who do not have a PIN are directed to apply for one. The PIN allows students to electronically sign the FAFSA, which reduces federal processing time to days instead of weeks. A hard copy of the FAFSA is available to students who do not have access to the web. The data required on the FAFSA is based on the previous year's tax information.
2. Upon receipt of a student's FAFSA data, Wilmington College will send letters indicating what additional documents are needed to complete processing. Students must submit all required documents before financial aid awards will be made.
3. Upon receipt of all required documents, a determination will be made by Wilmington College as to the applicant's aid eligibility. Students then will receive an award letter from the College listing the types and amount of aid offered to them.
4. Students who are offered and who accept student loans for the first time at Wilmington College must complete a Master Promissory Note (MPN). Students who have received or who are currently receiving a student loan at Wilmington College do not have to do this, as the MPN is good for 10 years. Applicants will be notified by the lending institution (bank or credit union) of the institution's requirements for the loan.



Academic Advising Services

The Office of Academic Advising offers all undergraduate students support services regarding academic development. The office provides academic advisement, schedule planning, and transfer credit evaluation. Students in the Division of Education are also assigned a faculty advisor to complement Academic Advising and further explain the intricacies of the education requirements.

College Library

The Wilmington College Library serves all students regardless of program site. Located in the Robert C. and Dorothy M. Peoples Library Building on the New Castle campus, the library holds a collection of over 191,000 volumes and subscribes to over 450 periodicals in print with access to over 10,000 titles electronically. The library features state-of-the-art technologies, including online catalog, e-books, electronic databases, and the Internet, which allow students and faculty from all sites to access and retrieve information resources in a variety of formats. The library maintains a toll-free telephone reference service to assist users from all program locations. Students living out-of-state or in Kent or Sussex counties in Delaware may use a books-by-mail service with prepaid two-way postage provided on materials sent directly to the home residence.

There is a library center available for students at the Dover site. The Dover Library Center provides Internet access to WebCat, e-books, and electronic databases. Services include reference, interlibrary loan, PowerPoint tutorials, individual instruction, and assistance with using resources. Students at Georgetown and Rehoboth Beach may use the Stephen J. Betze Library at Delaware Technical & Community College Southern Campus. Services include reference, borrowing privileges, individual instruction, and assistance with using resources.

Information about the library can be found on the Wilmington College website at: <http://www.wilmcoll.edu/library/>.

Facilities for the Handicapped

Most of the College's facilities are wheelchair accessible. For further information, please contact the Office of Student Affairs.

Housing

Wilmington College does not provide on-campus housing for students. However, the College provides a listing of housing accommodations in the community to meet the needs of students seeking a place to live. In addition, the Office of Student Affairs offers assistance in introducing students to prospective roommates.

Student Activities

Office of Student Affairs

Wilmington College reserves the right to change curriculum and/or policies should an immediate need arise. In those cases, all affected students will be informed.

Academic Awards

Academic awards are given to students completing requirements for an undergraduate degree. These awards are described below:

Division of Behavioral Science Award

The Division of Behavioral Science Award is given to a bachelor's degree recipient who has a distinguished academic record, has displayed high standards of scholarship, and has demonstrated excellence in his/her field of study.

Division of Business Award

The Division of Business Award is given to a graduating student completing the requirements for a baccalaureate degree in a business major. The student must have a distinguished academic record and must demonstrate excellence in fulfilling the goals of his/her program of study.

Division of Education Award

The Division of Education Award is given to an undergraduate degree recipient in education. The recipient must have achieved distinguished academic standing and must demonstrate a strong commitment to the education profession.

Division of General Studies Award

The Division of General Studies Award is given to an undergraduate degree recipient from the General Studies Division. The award is granted to a student with a distinguished academic record who has demonstrated excellence in achieving the goals of his/her respective academic program.

Division of Information Technology and Advanced Communications Award

The Division of Information Technology and Advanced Communications Award is given to an undergraduate degree recipient from the iTAC Division. The student must have a distinguished academic record and must demonstrate excellence in one or more fields of information technology, communications, or design.

Division of Nursing and Allied Health Award

The Division of Nursing Award is given to a graduating BSN student who has a distinguished academic record and exemplifies the spirit of professional nursing.

Academic Complaint/Appeal of a Final Course Grade/Request for Hearing

Academic Complaint

A student with a specific complaint about a course should, where appropriate, speak directly with the faculty member concerned. If such a conversation would be inappropriate under the circumstances, the student should formally communicate with the Program Coordinator in whose program the course resides. This communication must occur within 60 days from the time the grade is posted in the Registrar's Office.

If the matter is not resolved with the Program Coordinator, the student should submit a letter to the appropriate Academic Dean. This letter should include the specific reason(s) for setting aside the decision of the Program Coordinator.

Appeal of a Final Course Grade

A student who seeks to appeal a final grade in a course should first speak with the faculty member concerned. If the student wishes to proceed further with the appeal, the student should formally communicate with the Program Coordinator in whose program the course resides. This communication must occur within 60 days from the time the grade is posted in the Registrar's Office.

If the matter is not resolved with the Program Coordinator, the student should submit a letter to the appropriate Academic Dean. This letter should include the specific reason(s) for setting aside the decision of the Program Coordinator.

Request for a Hearing – Final Course Grade or Academic Complaint

If there is a question about the decision of the Academic Dean regarding the appeal of a final course grade or an academic complaint, a student can register a grievance in writing to the Assistant Vice President for Academic Affairs to determine if the matter warrants a hearing before the Academic Review

Credits through Examination

Students who are interested in earning credit through the credits by examination programs listed below should contact their academic or program advisor before taking an examination to ensure it will be accepted for their program of study. Credits earned through these examination programs are treated as transfer credit and do not affect a student's grade point average. A maximum of 15 credits through examination will be accepted by the College.

DANTES Subject Standardized Tests

The DANTES Subject Standardized Tests (DSST) are an extensive series of examinations in college subjects that are comparable to the final or end-of-course examinations in undergraduate courses. A student may earn up to 3 semester hours of credit per test. Students who are interested in DSST examinations should contact an academic advisor and refer to the Wilmington College Prior Learning Assessment Guide for Students for further information. Wilmington College does not charge students for transferring these credits. Information about DSST Test preparation and study guides can also be found at <http://www.getcollegecredit.com/>

Directed Study

Directed study is available only under extenuating circumstances for students who are approved by their program Academic Dean. A minimum 2.5 cumulative grade point average is required to be eligible for directed study.

Enrollment as an Auditor

Students who wish to audit a specific course for no credit may do so by seeking permission of an academic advisor or site director. Students may then follow established registration procedures, clearly stating at the time of registration which course they wish to audit. Course auditors pay the same tuition as non-auditors and may participate fully in classroom activities. They are not required to take examinations or complete class assignments. Course auditors receive a grade of "AU" (audit) that does not affect grade point average (G.P.A.).

Excelsior College Examinations

Wilmington College recognizes Excelsior College Examinations (ECE) for credit. Excelsior has 40 examinations in the arts and sciences, business, nursing, and education. Wilmington College does not charge students for transferring these credits. Students who are interested in ECE should contact their academic advisor and refer to the Wilmington College Prior Learning Assessment Guide for Students for further information. Information about ECE and study guides can also be found at <http://www.excelsior.edu>.

Independent Study

Students desiring to study areas of knowledge outside of disciplines available through regular course work must secure written permission from an academic advisor or site director one month (minimum) prior to the semester advanced registration period in which the independent study is to be conducted. Upon final approval by the Academic Dean, a student may register for independent study by following the official registration procedure. Tuition and fees for independent study are the same as those for standard courses. Independent study is graded on a pass/fail basis. A minimum 2.5 cumulative grade point average is required to be eligible for independent study. Students needing additional information about independent study should contact an academic advisor or site director.

Internship/Field Placements

Students can be provided with eta-74(with)-(ih12(and)12(fees)12(for)1

for academic credit should contact an academic advisor and refer to the Wilmington College Prior Learning Assessment Guide for Students for further information.

Probation and Suspension

A student is expected to make satisfactory academic progress toward a degree. Failure to achieve this progress may result in academic probation, suspension, or dismissal from the College, to be determined by the Academic Review Committee.

A student will be considered to have unsatisfactory academic standing if the cumulative grade point average falls below the following minimum requirements:

Table 1. Undergraduate Grading System

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Library Orientation

A basic library orientation project is required of all new undergraduate students as part of ENG 101 (English Composition I). An advanced library orientation should be completed by all undergraduate students as part of a course in the student's major program.

Military Science Program/Army and Air Force ROTC

Wilmington College has a cross-enrollment agreement program with the Air Force and Army ROTC Departments of the University of Delaware. Students who are interested in pursuing

Course Numbering System

Courses at Wilmington College are identified and numbered to reflect the level of academic expectation for a particular course. They include:

Undergraduate Courses

| | |
|---------|------------------------|
| 000-099 | Non-credit courses |
| 100-199 | Lower division courses |
| 200-299 | Lower division courses |
| 300-399 | Upper division courses |
| 400-499 | Upper division courses |

Graduate Courses

| | |
|-----------|---------------------------------|
| 5100-5600 | Non-credit prerequisite courses |
| 6100-8999 | Master's level courses |
| 7100-9100 | Doctoral (Ed.D.) courses |

Grade Point Average

A student's grade point average (GPA) is obtained by dividing the total number of quality points earned by the total credit hours attempted, excluding courses in which the grade "S" is recorded. For transfer students, credits earned include transfer credits; however, cumulative grade point average is computed only on courses attempted at Wilmington College.

Grades recorded with parentheses indicate prerequisite, post-graduate, and non-credit courses. These credit hours and the corresponding quality points are excluded in the GPA calculation. The grades of "F", "FA," and "NA" are used in computing the grade point average. Courses with grades of "F", "FA" and "NA" are counted in attempted credit hours and receive zero quality points.

Grading System

Wilmington College utilizes a plus/minus grading system in assessing student achievement. Table 1 provides the minimum requirements for all undergraduate courses. Selected programs require a minimum of "C-" for passing.

"I" Grade for Incomplete Work

An "incomplete" may be granted with prior approval of the course instructor. The student must complete course work within 60 days following the end of the grading period for the course. After 60 days, incomplete ("I") grades are converted to a grade of "F" unless the student arranges for an additional extension and the instructor notifies the Office of the Registrar before the initial 60-day period ends.

Pass/Fail Option

Students may gain approval from Academic Advising to enroll in selected courses on a pass/fail basis. This option is limited to two courses beyond the 15 credit hours permitted for internships. Students will then follow established registration procedures, clearly stating at the time of registration which course is selected as the pass/fail option. Course work is graded "S" (Satisfactory) or "U" (Unsatisfactory).

Graduation

Students must satisfy degree and course requirements as outlined in the catalog in effect at the time of initial enrollment at the College as a degree candidate. Once students interrupt their program for one year or more, it will be necessary to satisfy the degree requirements as outlined in the College catalog or published curriculum in effect during the time following the student's readmission as a degree candidate.

Students planning to graduate in January must complete their academic program requirements by the end of the fall semester; program requirements must be completed by the end of the spring semester for those wishing to graduate in May. Students file the Registration for Graduation form with the Office of the Registrar on or before the date established in the academic calendar. Payment of the graduation fee required of all degree candidates is due upon submission of the Registration for Graduation form. Students who register to graduate beyond the date announced in the academic calendar are required to pay a late fee in addition to the graduation fee.

Graduation Competencies

It is intended that undergraduate students will achieve the following competencies:

1. Exercise critical thinking strategies, including reasoning, problem solving, analysis and evaluation.
2. Demonstrate an understanding of basic mathematics and statistics.
3. Demonstrate effective oral and written communication.
4. Demonstrate an awareness of ethical principles within one's field of study.
5. Demonstrate a commitment to self-directedness, self-discipline, and lifelong learning.
6. Recognize the principles associated with a pluralistic society and show respect for our multicultural world.
7. Demonstrate an awareness of self in relationship to others, including the ability to work in teams.
8. Demonstrate ability to access and use information and information technologies.
9. Exhibit flexible thinking and goal-directed behaviors.

10. Demonstrate an awareness of creative expression through the arts and humanities.
11. Demonstrate knowledge of the natural sciences.
12. Demonstrate an understanding of basic economic principles.
13. Describe how past and current world events influence contemporary society.
14. Meet the unique competencies in one's academic program.

Student Writing and Math Skills

The College has adopted a policy intended to identify students who have writing and/or math deficiencies that may impair their ability to progress through their course of study.

1. New College students complete the English and math placement analyses. If they meet the standard for each subject, they may enroll in ENG 101 or the first level math required by the student's degree curriculum. If they do not meet the standard, they will be expected to complete ENG 110, English Essentials, and/or MAT 110, Math Essentials. For students needing academic preparation at a more basic

Registration

Students can register for classes during official registration periods as announced by the College in the academic calendar. Dates for advanced registration, open registration, late registration, drop/add, and withdrawal are published by the College each semester in the registration booklet. Copies are available at the Office of the Registrar, any site offices, or on our website, <http://www.wilmcoll.edu>. Students should become familiar with academic calendar dates and deadlines for proper academic planning.

Change of Policy

Wilmington College reserves the right to change or adjust its academic policies, tuition, fees, payment plan procedures, academic calendar and to cancel or add courses at any time.

College and Academic Calendar Year

The academic year is divided into three semesters, six accelerated sessions (blocks), and weekend modules.

Course Withdrawal

Students may withdraw from a course without academic penalty prior to the course withdrawal deadline stated in the College academic calendar, registration booklets, and on our website. Course withdrawals are completed at the Office of the Registrar, a student's home site office, or by mail or fax using an

BEHAVIORAL SCIENCE

Purpose

The purpose of the Bachelor of Science degree program in Behavioral Science is to prepare students to enter and advance in careers within the human services. These jobs are found in various settings, including community mental health centers, social agencies, business, and government. Upon completion of the program, some students may also consider graduate study in social work, counseling, criminology, psychology, or sociology.

Program of Study

The program includes courses in psychology, sociology, and anthropology. Course work emphasizes normal and abnormal individual development, as well as family, group, and cultural dimensions of behavior. Ethical and professional issues are also addressed. Skill development in interpersonal relations, problem solving, and evaluation of programs and research is stressed. In addition, General Studies courses required of all Wilmington College undergraduates provide a well-rounded academic foundation.

Classroom courses provide a blend of theory and application. Students also have the option to explore internship opportunities throughout the community in a variety of settings which provide experiences in applying knowledge and skills. The program is offered statewide, with day and evening classes offered at New Castle, Dover, and Georgetown.

Program Competencies

Knowledge:

Demonstrate the ability to define and explain theory and application within the Behavioral Science disciplines with regard to:

1. Change and development at individual, group, and societal levels.
2. Individual differences, group variations, and social deviance.
3. Micro- and macro-level processes involving individuals, groups and societies.
4. Empirical and ethical issues related to the systematic study of individual, group and societal processes.

Skills: Related to the Behavioral Science Disciplines

5. Demonstrate effective oral and written presentation skills.
6. Demonstrate effective critical thinking and problem solving skills.

7. Demonstrate the ability to conceptualize, plan, implement, analyze, and report formal inquiry in the behavioral sciences.

Behavioral Science Suggested Program Sequence

Freshman

1st Semester

BCS 205
ENG 101
PSY 101
SOC 101
Free Elective

2nd Semester

ENG 102
PSY 204
SOC 201
Free Elective
Humanities Elective

Sophomore

1st Semester

ENG 111
MAT 205
PSY 300
PSY 309
Humanities Elective

2nd Semester

ECO 105
SCI 335
SDL 300
SOC 302
Free Elective

Junior

1st Semester

HUM 360
MAT 308
PSY 305
Behavioral Science Elective
Behavioral Science Elective

2nd Semester

HUM 361
PSY 315
SOC 304
SOC 318
SOC 340

Senior

1st Semester

PHI 302
PSY 406 or PSY 490
Behavioral Science Elective
Free Elective
Free Elective

2nd Semester

Seminar in Behavioral Science
Behavioral Science Elective
Behavioral Science Elective
Behavioral Science Elective
Free Elective

4. Demonstrate skill in the use and the application of technology in criminal justice settings.
5. Demonstrate an understanding of basic mathematics and statistics by applying criminal justice research findings to criminal justice practice.
6. Incorporate theoretical perspectives into criminal justice practice.
7. Demonstrate an awareness of ethical principles, codes, and standards within the criminal justice field and integrate ethical, legal, and economic accountability into professional criminal justice practice.
- 8.

Junior

1st Semester

CRJ 303
CRJ 412
HUM 360
Core Elective*
Free Elective

2nd Semester

CRJ 301
CRJ 341
CRJ 410
HUM 361
Core Elective*

Senior

1st Semester

CRJ 411
CRJ 413
Core Elective*
Core Elective*
Free Elective

2nd Semester

CRJ 450
Core Elective*
Free Elective
Free Elective
Free Elective

* Core electives are courses that begin with the prefix of CRJ, PSY, or SOC.

Criminal Justice Certificate Program

Students may begin their education with a certificate in Criminal Justice. The program offers the busy professional a certificate concentrating on the core courses in the Criminal Justice Bachelor of Science degree. Upon completion, the student can continue immediately into the bachelor's degree program.

Certificate in Criminal Justice (30 credits)

Certificate Core Courses (21 credits)

| | |
|---------|--------------------------------|
| BCS 205 | Personal Computer Operations I |
| CRJ 101 | Survey of Criminal Justice |
| CRJ 205 | Principles of Criminology |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| PSY 101 | Introduction to Psychology |
| SOC 101 | Introduction to Sociology |

Criminal Justice Electives (6 credits)

Two courses with the CRJ prefix

Free Electives (3 credits)

ORGANIZATIONAL DYNAMICS

This Fusion program combines online and face-to-face learning and also recognizes prior college-level learning. The program is designed for students who wish to complete their degree in less time than is possible with traditional courses.

Purpose

The purpose of the Bachelor of Science degree in Organizational Dynamics is to prepare students to enter the job market or advance in current employment with the theoretical, practical, and professional knowledge in the managerial aspects of administration. The Bachelor of Science degree in Organizational Dynamics is an accelerated degree-completion program that provides the skills, knowledge, and abilities in the social and psychological elements of organizational behavior that are needed to facilitate organizational growth and change. The focus on the non-profit, governmental, public agency sector and corporate workplace meets the growing need within the workplace environment to enhance the understanding of people and organizations in changing times. The Organizational Dynamics accelerated program is designed for students who have some post-high school experience which exposed them to the functions of organizational/workplace behaviors and have a two-year degree or at least 48 credit hours of college credits.

Program of Study

The Organizational Dynamics program offers a curriculum that is designed to provide students with the most current knowledge in the social and psychological aspects of leadership, motivation, group decision making, supervision, management and related skills that impact the dynamics of the organizational structure as it relates to performance and productivity. This is not a "one size fits all" program, but one that provides variety in the course selection to encourage each student to build a personal program for the future with the assistance of an academic advisor.

The accelerated core of the program consists of 36 credits of course work that include a balance of theory, practice, and research in the field. Other courses in the major can be taken as electives. Courses are taught primarily in an accelerated hybrid course format. The classes meet one night per week for five weeks. Students who choose to take three courses and one weekend modular during the fifteen-week term can complete the required core course work in one year. Courses will be taught on a one-year cycle for the convenience of the students. This program is intended for the busy working adult who wants to complete their degree and grow professionally in their organization.

Hybrid courses join the best features of in-class teaching with the best features of online learning to create an active, independent learning environment and reduce class seat time. Hybrid courses are courses in which time traditionally spent in the classroom is

reduced and a significant portion of the learning activities have been moved online. Instructors redesign some lecture or lab that is normally taught in the classroom into online learning activities such as case studies, tutorials, self-testing exercises, simulations, and online group collaborations/discussions. The unique features of online discussion boards used in hybrid courses allow all students to participate and learn from discussions.

Students will be given the opportunity to interact with professionals in the field and each other, to understand the critical relationship between people and organizations, to apply vital social and psychological behavioral skills, to work toward solving organizational problems, and to develop the leadership skills necessary to accomplish their goals within prevailing professional and ethical standards.

Program Competencies

Graduates of the Organizational Dynamics degree program are expected to meet the following competencies through the attainment of the specific course objectives:

1. Exercise effective critical thinking and decision making skills in an organizational environment.
2. Demonstrate an awareness of self in relationship to others, including effective interpersonal communication skills, ability to work in teams, and respect for diversity and multiculturalism in a pluralistic society.
3. Demonstrate effective written and oral communication skills in the organizational setting.
4. Recognize the principles and behaviors associated with effective leadership, motivation, and performance skills in organizational systems.
5. Apply the theoretical view of organizational systems to workplace settings and practice.
6. Demonstrate skills in the use and application of technology and computer-based research in organizational workplace settings.
7. Demonstrate an understanding of the dynamics of organizational behavior, change, and development.
8. Demonstrate the ability to actively engage in research and critically evaluate, synthesize, and analyze information that is necessary in the organizational decision making process.
9. Demonstrate an awareness of ethical principles, codes, and standards within the organizational workplace environment.
10. Demonstrate a commitment to self-directedness, self-discipline, and lifelong learning through examination of workplace career paths.

Curriculum

Prerequisites

In addition to the College admission requirements, the applicant's transcript will be evaluated to ensure the background and experiences are present for successful completion of the program.

All students must complete SOC 101 and PSY 101 prior to taking Organizational Dynamics courses. Students entering this program will have demonstrated a level of academic maturity and experience in the organizational workplace setting that should prepare them to take the upper level courses in this program.

General Studies Core (39 credits)

| | |
|---------------------|------------|
| Computer Operations | 3 credits |
| English | 9 credits |
| Humanities | 12 credits |
| Math | 3 credits |
| Natural Science | 3 credits |
| Social Science | 9 credits |

(Must include SOC 101 and PSY 101)

The applicant's transcript must reflect successful completion of these credits prior to entering the accelerated core of the program.

Accelerated Core Courses (36 credits)

These courses must be taken in residence at Wilmington College.

| | |
|---------|---|
| ORG 301 | Survey of Organizational Dynamics |
| ORG 302 | Psychology of Leadership |
| ORG 311 | Organizational Behavior, Change and Development |
| ORG 408 | Culture of the Workplace |
| ORG 433 | Theoretical View of Organizational Systems |
| ORG 444 | Organizational Justice, Ethics, and Social Responsibility |
| PSY 301 | Social Psychology OR |
| PSY 302 | Industrial Organizational Psychology |
| PSY 309 | Interpersonal Communication |
| PSY 315 | Group Dynamics |
| PSY 408 | Seminar in Behavioral Science |
| SOC 318 | Social Change |
| SOC 340 | Social Research Design |

Core Electives (9 credits)

Core electives can be taken from any course with the prefix of PSY, SOC, CRJ, or ORG.

Curriculum

General Studies Core (40 credits)

| | |
|--|--|
| BCS 205 | PC Operations I |
| ECO 105 | Fundamentals of Economics |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| ENG 111 | Advanced Communication Skills |
| HUM 360 | Human World Views: 3500 BCE–1650 AD |
| HUM 361 | Human World Views: 1650 AD–Present |
| MAT 205 | History and Principles of Math |
| PSY 101 | Introduction to Psychology |
| SCI 335 | Human Anatomy & Physiology (4 credits) |
| SOC 101 | Introduction to Sociology |
| Humanities Electives (6 credits): | |
| Choose 2 courses from the following: | |
| ART, DRA, HUM, LIT, MUS, PHI, Foreign Language, COM 245, COM 322, DSN 110, ENG 360, HIS 230 | |

Common Major Core (18 credits)

| | |
|---------|---|
| PHI 302 | Ethics and Values in Behavioral Science |
| PSY 315 | Group Dynamics |
| PSY 408 | Seminar in Behavioral Science |
| SDL 300 | Life Planning |
| SOC 304 | Ethnic Groups and Minorities |
| SOC 340 | Applied Research Design |

Psychology Major (24 credits)

| | |
|---|------------------------------|
| MAT 308 | Inferential Statistics |
| Developmental: Choose one of the following courses: | |
| PSY 201 | Child Growth & Development |
| PSY 204 | Life Span Development |
| PSY 331 | Middle Childhood Development |
| PSY 332 | Adolescent Development |
| PSY 300 | Theories of Personality |
| PSY 301 | Social Psychology |
| PSY 305 | Abnormal Psychology |
| PSY 334 | Biological Basis of Behavior |
| PSY 351 | Learning & Cognition |
| PSY 406 | Tests & Measurement |

Major Electives (18 credits)

Six courses beginning with the prefix “PSY”

Free Electives (20 credits)

Please Note: Psychology majors are strongly encouraged to take PSY 490-494 (Internship) as part of their psychology core electives or as free electives. Also, PSY 290-291 (Guided Practicum) is available.

Psychology Suggested Program Sequence

Freshman

| 1st Semester | 2nd Semester |
|---------------|---------------------|
| BCS 205 | ENG 102 |
| ENG 101 | PSY 301 |
| PSY 101 | Free Elective |
| SOC 101 | Humanities Elective |
| Free Elective | Psychology Elective |

Sophomore

| 1st Semester | 2nd Semester |
|---------------------|-----------------------------------|
| ENG 111 | ECO 105 |
| MAT 205 | SCI 335 |
| PSY 300 | SDL 300 |
| Free Elective | Developmental Psychology Elective |
| Humanities Elective | Psychology Elective |

Junior

| 1st Semester | 2nd Semester |
|---------------------|--------------|
| HUM 360 | HUM 361 |
| MAT 308 | PSY 315 |
| PSY 305 | PSY 351 |
| PSY 334 | SOC 304 |
| Psychology Elective | SOC 340 |

Senior

| 1st Semester | 2nd Semester |
|---------------------|-------------------------------|
| PHI 302 | Seminar in Behavioral Science |
| PSY 406 | Free Elective |
| Psychology Elective | Free Elective |
| Free Elective | Psychology Elective |
| Free Elective | Psychology Elective |

Bachelor of Science Degree Programs:

- Accounting
- Accounting & Finance
- Business Management
 - Professional Aeronautics Track
- Finance
- Human Resource Management
- Marketing
- Organizational Management
- Sports Management

Minors:

- Business
- Finance
- Global Management
- Human Resource Management
- Management Information Systems

Certificates:

- Training & Staff Development Certificate
- Certificate in Human Resource Management

BUSINESS DIVISION

Vision

Create a diverse community of learners who are knowledgeable, ethical, adaptable, successful, and confident in their lives and chosen careers.

Mission Integration Statement

The Business Division is committed to excellence in teaching, relevancy of the curriculum, and individual attention to undergraduate and graduate business students. We believe that a student is best served by learning strong conceptual frameworks that can be adapted to the ever-changing global environment. Our goal is to produce graduates who understand the requirements of their chosen careers, have the skills needed for productive action, and the ethics and values to work for the common good. We value interpersonal, qualitative and quantitative skills, recognizing that all are necessities for success. A diverse faculty and student body are the essence of our mission and an implicit acknowledgement that vision and creativity are enhanced when we value differences. The Business Division is eager to serve the needs of all organizations, including for-profit, not-for-profit, and government. We regard our students and our practitioner-based faculty as members of a learning community who recognize the granting of a degree is only a milestone in the continuing need for education.

Accreditation



The Business Division is an institutional member of and fully accredited by the International Assembly for Collegiate Business Education (IACBE).

Sigma Beta Delta

Graduating business students who rank in the upper 20 per cent of their class will be invited to join Sigma Beta Delta, a national honor society. Sigma Beta Delta is founded on the principles of wisdom, honor, and the pursuit of meaningful aspirations. The society recognizes these qualities as being important to success in the academic realm as well as providing guidelines which will lead to a fulfilling personal and professional life.

Division Policies

6. Use technology to effectively summarize and process accounting information.
7. Effectively communicate accounting information.

Curriculum

General Studies Core (39 credits)

| | |
|---------|-------------------------------------|
| BCS 206 | Computer Applications for Business |
| ECO 101 | Economics I |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| ENG 111 | Advanced Communication Skills |
| HUM 360 | Human World Views: 3500 BCE–1650 AD |
| HUM 361 | Human World Views: 1650 AD–Present |
| MAT 101 | College Math I |

Humanities Electives (6 credits):

Choose two courses from the following:

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language,

COM 245, COM 322, DSN 110, ENG 360, ENG 365,

HIS 230

Natural Science Elective (3 credits)

Social Science Elective (6 credits):

ACCOUNTING & FINANCE (Integrated Degree)

Purpose

The Bachelor's Degree in Accounting & Finance is designed to provide students with a unique blend of insights into financial information. Accountants and finance professionals often view the same data from different vantage points and with different goals. This often leads to a lack of communication between these two sets of professionals within the same organization. Conflicts between preparation and usefulness can arise and while neither side is wrong, a more careful understanding of the other's position will lead to better information being provided to the decision makers of the organization. This program integrates both disciplines with a carefully selected flow of courses that enables the student to interrelate the information provided to make both tactical and strategic decisions. The program provides a competitive advantage for students pursuing careers in either accounting or finance.

Program of Study

This program in the area of accounting and finance gives the student flexibility in both course offerings and career choices. The program of study provides a firm foundation in both accounting and finance. It differs from the College's traditional accounting or finance programs in two ways. It does not require the student to complete courses in advanced accounting (typically required

5. Be able to apply an historical perspective (both financial and economic) to current topics affecting personal and organizational planning.
6. Demonstrate skill in the use of technology (information sources, quantitative manipulation and spreadsheet applications) to effectively summarize and process accounting and financial information.
7. Understand the application of ethical and legal standards as required by accounting and finance professionals.
8. Demonstrate college-level proficiency in oral and written communications.

Curriculum

General Studies Core (39 credits)

| | |
|--------------------------------------|---------------------------------------|
| BCS 206 | Computer Applications for Business |
| ECO 101 | Economics I |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| ENG 111 | Advanced Communication Skills |
| HUM 360 | Human World Views: 3500 BCE – 1650 AD |
| HUM 361 | Human World Views: 1650 AD – Present |
| MAT 101 | College Math I |
| Humanities Electives (6 credits) | |
| Natural Science Elective (3 credits) | |
| Social Science Electives (6 credits) | |

Business Core (33 credits)

| | |
|---------|--------------------------------------|
| BAC 101 | Accounting I |
| BAC 102 | Accounting II, prerequisite: BAC 101 |
| BBM 201 | Principles of Management |
| BBM 301 | Organizational Behavior |
| BBM 320 | Business Communications |
| BBM 402 | Strategic Management |
| BMK 305 | Marketing |
| FIN 305 | Financial Management |
| MAT 102 | College Math II |
| MAT 301 | Principles of Statistics I |

One of the following:

| | |
|---------|-----------------------------------|
| BBM 411 | Operations and Systems Management |
| HRM 311 | Human Resource Management |

Business Core**(33 credits)**

BAC 101 Accounting I
BAC 102 Accounting II
BBM 301 Organizational Behavior
BBM 320 Business Communications
BBM 402

Suggested Program Sequence

Freshman

1st Semester

BCS 206
ENG 101
MAT 101
Free Elective
Social Science Elective

2nd Semester

BBM 201
ECO 101
ENG 102
Humanities Elective
Natural Science Elective

Sophomore

1st Semester

BAC 101
BMK 305
ENG 111
MAT 102
Business Elective

2nd Semester

BAC 102
BBM 301
ECO 102
Business Elective
Humanities Elective

Junior

1st Semester

BLA 303
FIN 305
HUM 360
MAT 301
Business Elective

2nd Semester

HUM 361
HRM 311
BBM 320
HRM 311
Business Elective

Senior

1st Semester

BBM 411
HRM 310
Business Elective
Free Elective
Free Elective

2nd Semester

BBM 315
BBM 370
BBM 402
MIS 320
Free Elective

Business Management electives may include: Business Management, Human Resources, and Marketing courses or other courses with prior approval by the Business Management Coordinator.

Professional Aeronautics Track of the Business Management Program

Purpose

The Bachelor of Science degree program in Professional Aeronautics offers students with professional or military aviation backgrounds the opportunity to earn college credit for their experience. The program includes practical and theoretical training in the fields of business and aviation management, giving the student the necessary knowledge and skills to compete successfully in the aviation industry.

Program of Study

The program is offered at the New Castle and Dover Air Force Base sites of Wilmington College; however, the four aviation core courses are only offered at the Dover Air Force Base site. To qualify for the program, prospective or incoming students must be able to transfer in at least 18 aviation technology credits. These are credits awarded for FAA certifications/licenses (pilot, A&P, etc) or for documented military experience and technical training (as evidenced on a military transcript). Examples of qualifying military career fields include: aircraft maintenance, air traffic control, loadmaster, flight engineer, and meteorologist. In addition, the General Studies core courses, required of all Wilmington College undergraduates, provide a well-rounded academic foundation.

Program Competencies

In addition to achieving the Wilmington College undergraduate graduation competencies given in the *Academic Information and Procedures* section of this catalog, and the Business Management competencies, students will be able to:

1. Apply critical thinking strategies to analyze how competition and government influence affect the aviation industry.
2. Develop a strong safety consciousness in all facets of aviation.
3. Synthesize knowledge from Business Management courses and Aviation Management courses.

Curriculum

General Studies Core (39 credits)

| | |
|---------|-------------------------------------|
| BCS 206 | Computer Applications for Business |
| ECO 105 | Fundamentals of Economics |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| ENG 111 | Advanced Communication Skills |
| HIS 303 | History of Aviation |
| HUM 360 | Human World Views: 3500 BCE–1650 AD |
| HUM 361 | Human World Views: 1650 AD–Present |
| MAT 101 | College Math I |

Humanities Electives (6 credits)

Choose a course from the following:

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language,
COM 245, COM 322, DSN 110, ENG 360, ENG 365,
HIS 230

Natural Science Elective (3 credits)

Social Science Elective (3 credits)

Select a course from the following:

PSY 101 Introduction to Psychology
SOC 101 Introduction to Sociology

Business Core (27 credits)

| | |
|---------|----------------------------|
| BAC 101 | Accounting I |
| BAC 102 | Accounting II |
| BBM 201 | Principles of Management |
| BBM 320 | Business Communications |
| BBM 402 | Strategic Management |
| BMK 305 | Marketing |
| FIN 305 | Financial Management |
| MAT 102 | College Math II |
| MAT 301 | Principles of Statistics I |

Aviation Program Core (21 credits)

The Business Division programs require a minimum grade of “C” for program core courses. Students receiving a grade lower than “C” in any required program core course must retake that course.

| | |
|---------|---|
| BAM 302 | Aviation Safety |
| BAM 410 | Government and Aviation |
| BAM 411 | Airport Management |
| BAM 412 | Airline Management |
| BLA 303 | Legal and Ethical Environment of Business |
| MAT 302 | Principles of Statistics II |
| MIS 320 | Management Information Systems |

Concentration

A concentration requires 18-33 transfer credits in aviation technology for documented experience or technical training/certification. (The exact number of credits awarded will vary with the student's background). Students must have a minimum of 18 aviation technology transfer credits that cannot substitute for any of the courses listed above.

Free Electives

Students receiving less than 33 aviation technology credits must take BBM 370. Students receiving less than 30 aviation technology credits must take BBM 370 and also select one of the following: BBM 411 or HRM 311. Any remaining credits need to fill in the 33-credit hour requirement.

Suggested Program Sequence

Freshman

Transferred credits

Sophomore

| 1st Semester | 2nd Semester |
|--------------|-------------------------|
| BCS 206 | BAM 302 |
| ECO 105 | BBM 201 |
| ENG 101 | ENG 102 |
| HIS 303 | MIS 320 |
| MAT 101 | Social Science Elective |

Junior

| 1st Semester | 2nd Semester |
|---------------------|---------------------|
| BAC 101 | BLA 303 |
| BAM 411 | BBM 320 |
| ENG 111 | BMK 305 |
| MAT 301 | MAT 302 |
| Humanities Elective | Humanities Elective |

Senior

| 1st Semester | 2nd Semester |
|--------------|-----------------------|
| BAC 102 | BAM 412 |
| BAM 410 | BBM 402 |
| FIN 305 | HUM 361 |
| HRM 311 | BBM 370 (if required) |
| HUM 360 | BBM 411 (if required) |

* Courses are offered every other year and should be taken when offered.

FINANCE

Purpose

The Bachelor of Science degree program in Finance is designed to prepare students for careers in: finance, both at the corporate and small business level; financial planning; stock brokerage firms; and financial institutions. The program focuses on providing the student with both practical and theoretical training in the field of finance.

Program of Study

Course offerings focus on skills and competencies that enhance students' knowledge of finance. The program provides a balanced array of course work in finance at the junior and senior levels. Students also have opportunities to pursue internships in various areas of finance. In addition, the General Studies core courses, required of all Wilmington College undergraduates, provide a well-rounded academic foundation.

Wilmington College students benefit from the training and experience of finance professionals who serve as faculty. The classroom atmosphere is conducive to information sharing, creative thinking, and the exploration of areas of personal interest.

Program Competencies

In addition to achieving the Wilmington College undergraduate graduation competencies given in the *Academic Information and Procedures* section of this catalog, this program will provide students a comprehensive curriculum in financial studies (both domestic and international) that includes the theories, principles, and applications of modern financial management.

Graduating students will:

1. Demonstrate understanding of financial management concepts and theories affecting corporations, brokerage firms, insurance companies and financial institutions (banks, credit unions, pension funds, etc.). Topics include: risk and return, the time value of money, cost/benefit and break-even analysis, interest rate determination, budgeting and financial planning.
2. Exercise critical thinking strategies in the analysis and evaluation of financial information in order to formulate appropriate decisions/recommendations.
3. Be able to apply an historical perspective (both financial and economic) to current topics affecting personal and corporate planning.
4. Demonstrate skill in the use and application of technology (information sources, quantitative manipulations and spreadsheet applications) in financial analysis and decision making.

5. Demonstrate college-level proficiency in oral and written communications.
6. Understand the application of ethical and legal standards as required by practicing finance professionals.

Curriculum

General Studies Core (39 credits)

| | |
|---------|-------------------------------------|
| BCS 206 | Computer Applications for Business |
| ECO 101 | Economics I |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| ENG 111 | Advanced Communication Skills |
| HUM 360 | Human World Views: 3500 BCE–1650 AD |
| HUM 361 | Human World Views: 1650 AD–Present |
| MAT 101 | College Math I |

Humanities Electives (6 credits)

Choose two courses from the following:

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language, COM 245, COM 322, DSN 110, ENG 360, ENG 365, HIS 230

Natural Science Elective (3 credits)

Social Science Elective (6 credits)

Select two courses from the following:

PSY 101 Introduction to Psychology

SOC 101 Introduction to Sociology

History/Government Elective

Business Core (33 credits)

| | |
|---------|----------------------------|
| BAC 101 | Accounting I |
| BAC 102 | Accounting II |
| BBM 201 | Principles of Management |
| BBM 301 | Organizational Behavior |
| BBM 320 | Business Communications |
| BBM 402 | Strategic Management |
| BMK 305 | Marketing |
| FIN 305 | Financial Management |
| MAT 102 | College Math II |
| MAT 301 | Principles of Statistics I |

Select one of the following courses:

BBM 411 Operations and Systems Management

HRM 311 Human Resource Management

Senior**1st Semester**

BBM 301
BBM 411 or HRM 311
FIN 410
Free Elective
Free Elective

2nd Semester

BBM 319
BBM 402
FIN 411 or FIN 412
Free Elective
Free Elective

Purpose

The objective of the Bachelor of Science degree program in Human Resource Management is to allow students to develop skills that will enable them to gain entry into the field of human resource management. The program includes a general overview of human resource planning, staffing, compensation and benefits, employee/labor relations, and training and development.

Program of Study

The Human Resource Management program combines a significant business management component with an emphasis on developing strong human resource, managerial, and organizational knowledge, skills, and abilities. In addition, students will explore behavioral approaches to deal with organizational and managerial situations. The General Studies core courses, required of all Wilmington College undergraduates, provide a well-rounded academic foundation for the human resources management degree program.

Program Competencies

In addition to achieving the Wilmington College undergraduate graduation competencies given in the *Academic Information and Procedures*

Curriculum

General Studies Core (39 credits)

| | |
|---------|-------------------------------------|
| BCS 206 | Computer Applications for Business |
| ECO 105 | Fundamentals of Economics |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| ENG 111 | Advanced Communication Skills |
| HUM 360 | Human World Views: 3500 BCE–1650 AD |
| HUM 361 | Human World Views: 1650 AD–Present |
| MAT 101 | College Math I |

Humanities Electives (6 credits)

Choose two courses from the following:

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language,
COM 245, COM 322, DSN 110, ENG 360, ENG 365,
HIS 230

Natural Science Elective (3 credits)

Social Science Electives (6 credits)

Select two courses from the following:

PSY 101 Introduction to Psychology
SOC 101 Introduction to Sociology
History/Government Elective

Business Core (33 credits)

| | |
|---------|-----------------------------------|
| BAC 101 | Accounting I |
| BAC 102 | Accounting II |
| BBM 201 | Principles of Management |
| BBM 301 | Organizational Behavior |
| BBM 320 | Business Communications |
| BBM 402 | Strategic Management |
| BBM 411 | Operations and Systems Management |
| BMK 305 | Marketing |
| FIN 305 | Financial Management |
| MAT 102 | College Math II |
| MAT 301 | Principles of Statistics I |

Human Resource Program Management Core (33 credits)

The Business Division programs require a minimum grade of “C” for *program* core courses. Students receiving a grade lower than “C” in any required *program* core course must retake that course.

| | |
|---------|--|
| BLA 303 | Legal and Ethical Environment of Business |
| HRM 300 | Labor Relations & Collective Bargaining |
| HRM 305 | Staffing Organizations |
| HRM 310 | Organizational Development |
| HRM 311 | Human Resource Management |
| HRM 312 | Computer Applications in Human Resource Management |
| HRM 320 | Safety in the Workplace |
| HRM 350 | International Human Resource Management |

| | |
|---------|--|
| HRM 400 | Legal Aspects of Human Resource Management (prerequisite HRM 311) |
| HRM 405 | Compensation Administration (prerequisite HRM 311) |
| HRM 410 | Training & Development (prerequisite HRM 311) |

HRM/BBM Electives (9 credits)

Free Electives (6 credits)

Suggested Program Sequence

Freshman

| 1st Semester | 2nd Semester |
|-------------------------|--------------------------|
| BCS 206 | ENG 102 |
| ENG 101 | BBM 201 |
| MAT 101 | ECO 105 |
| Free Elective | MAT 102 |
| Social Science Elective | Natural Science Elective |

Sophomore

| 1st Semester | 2nd Semester |
|------------------|---------------------|
| BAC 101 | BAC 102 |
| BBM 301 | BLA 303 |
| BMK 305 | HRM 311 |
| ENG 111 | Free Elective |
| HRM/BBM Elective | Humanities Elective |

Junior

| 1st Semester | 2nd Semester |
|--------------|--------------|
| FIN 305 | BBM 320 |
| HRM 310 | HRM 305 |
| HRM 320 | HRM 312 |
| HUM 360 | HRM 350 |
| MAT 301 | HUM 361 |

Senior

| 1st Semester | 2nd Semester |
|---------------------|-------------------------|
| HRM 300 | BBM 402 |
| HRM 400 | BBM 411 |
| HRM 410 | HRM 405 |
| HRM/BBM Elective | HRM/BBM Elective |
| Humanities Elective | Social Science Elective |

MARKETING

Purpose

The Bachelor of Science degree program in Marketing is designed for students who desire to pursue any of the many careers in the field of marketing. The program includes a general overview of the following areas: consumer and business-to-business market planning, product development, consumer behavior, marketing research, integrated marketing communication (i.e., advertising, public relations, and selling), and global marketing.

Program of Study

The marketing degree program focuses on strategic, as well as tactical, marketing concepts. It integrates product, price, promotion and physical distribution throughout its courses. Offerings stress the use of modern techniques to investigate, analyze, and solve a wide variety of marketing needs within various environmental challenges and opportunities.

Program Competencies

In addition to achieving the Wilmington College undergraduate graduation competencies given in the *Academic Information and Procedures* section of this catalog, upon completion of the program, students will:

1. Understand the important role marketing plays in relation to meeting the strategic objectives of the organization.
2. Demonstrate effective information literacy and communication as they apply to marketing through research and expression of both written and oral ideas.
3. Demonstrate the ability to use a variety of marketing

Free Electives**(9 credits)****Business Elective****(18 credits)****(including the following required courses)**

- BLA 303 Legal & Ethical Environment of Business
- ECO 102 Economics II
- MIS 320 Management Information Systems

Suggested Program Sequence**Freshman****1st Semester**

- BCS 206
- ENG 101
- MAT 101
- Free Elective
- Social Science Elective

2nd Semester

- BBM 201
- ECO 101
- ENG 102
- Humanities Elective
- Natural Science Elective

Sophomore**1st Semester**

- BAC 101
- BMK 305
- ENG 111
- HRM 311 or BBM 411
- Social Science Elective

2nd Semester

- BAC 102
- ECO 102
- MAT 102
- MIS 320
- Humanities Elective

Junior**1st Semester**

- BLA 303.
- BMK 320
- FIN 305
- HUM 360
- MAT 101

2nd Semester

- BBM 320
- BMK 321
- HUM 361
- MAT 302
- Marketing Elective

Senior**1st Semester**

- BMK 310
- Free Elective
- Free Elective
- Business Elective
- Marketing Elective

2nd Semester

- BBM 402
- BMK 308
- BMK413
- Business Elective
- Marketing Elective

ORGANIZATIONAL MANAGEMENT

This Fusion program combines online and face-to-face learning and also recognizes prior college-level learning. The program is designed for students who wish to complete their degree in less time than is possible with traditional courses.

Purpose

The Bachelor of Science degree program in Organizational Management (BSOM) is a unique degree completion program designed to meet the educational needs of working adults with some college credits from accredited institutions or from work or military experience. The program is conducted in a condensed timeframe with an instructional schedule tailored to accommodate busy lifestyles. The program will help students develop the relevant

Organizational Management Program Core (42 credits)

| | |
|---------|---|
| BBM 301 | Organizational Behavior |
| BBM 320 | Business Communications |
| BBM 370 | Global Business |
| BBM 400 | Current Topics in Business Leadership |
| BBM 405 | Organizational Project I |
| BBM 406 | Organizational Project II |
| BBM 411 | Operations Management |
| BBM 412 | Project Management |
| BFM 300 | Fundamentals of Finance for Managers |
| BLA 303 | Legal and Ethical Environment of Business |
| BMK 305 | Marketing |
| HRM 311 | Human Resource Management |
| HRM 405 | Compensation and Benefits |
| MIS 320 | Management Information Systems |

Free Electives (39 credits)

Free electives may include courses from the Wilmington College catalog or approved prior learning credits. The remaining credits

Program Competencies

In addition to achieving the Wilmington College undergraduate graduation competencies given in the *Academic Information and Procedures* section of this catalog, upon completion of the Sports Management program, the graduate will be able to:

1. Demonstrate an understanding of the different individual and team skills that are necessary to be an effective manager in the sports industry.
2. Demonstrate an understanding of strategic planning in budgeting, marketing, and promotions in athletics at the college and professional levels, and in public and recreational organizations.
3. Demonstrate the ability to manage athletic events.
4. Implement marketing and fund-raising strategies and concepts relative to promoting sporting events.
5. Demonstrate an awareness of the relationship of sports to various governing bodies and their impact on sports operations.
6. Demonstrate knowledge of policies and the judicial system which are necessary for decision making in the sports industry.
7. Demonstrate an understanding and appreciation of ethical principles as they apply to various areas of athletics and sports management.
8. Demonstrate effective information literacy, including oral and written communication, as it applies to sports management.

Curriculum

General Studies Core (39 credits)

| | |
|---------|-------------------------------------|
| BCS 206 | Computer Applications for Business |
| ECO 105 | Fundamentals of Economics |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| ENG 111 | Advanced Communication Skills |
| HUM 360 | Human World Views: 3500 BCE–1650 AD |
| HUM 361 | Human World Views: 1650 AD–Present |
| MAT 101 | College Math I |

Humanities Electives (6 credits)

Choose two courses from the following:

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language,
COM 245, COM 322, DSN 110, ENG 360, ENG 365,
HIS 230

Natural Science Elective (3 credits)

Social Science Elective (6 credits)

Select two courses from the following:

PSY 101 Introduction to Psychology
SOC 101 Introduction to Sociology
History /Government Elective

Business Core

(33 credits)

| | |
|---------|-----------------------------------|
| BAC 101 | Accounting I |
| BAC 102 | Accounting II |
| BBM 201 | Principles of Management |
| BBM 301 | Organizational Behavior |
| BBM 320 | Business Communications |
| BBM 402 | Strategic Management |
| BMK 305 | Marketing |
| BMK 407 | Sports Marketing and Promotions |
| FIN 305 | Financial Management |
| MAT 102 | College Math II |
| MAT 301 | Principles of Statistics I |
| BBM 411 | Operations and Systems Management |
| HRM 311 | Human Resource Management |

NOTE: BMK 407, Sports Marketing and Promotions, is required in place of BMK 305, Marketing, for Sports Management students only.

Sports Management Program Core (27 credits)

The Business Division programs require a minimum grade of “C” for *program* core courses. Students receiving a grade lower than “C” in any required *program* core course must retake that course.

| | |
|---------|--|
| MIS 320 | Management Information System |
| SPM 301 | Legal and Ethical Issues in Sports |
| SPM 304 | Current Issues in Sports Management |
| SPM 305 | Sports Management I |
| SPM 306 | Sport Media Relations |
| SPM 405 | Sports Management II |
| SPM 406 | Sport Facilities Management & Planning |
| SPM 408 | Financing Sport Operations |
| SPM 490 | Sports Management Internship I |
| SPM 491 | Sports Management Internship II |

Sports Management Business Electives (9 credits)

PSY 353, Sports Psychology is recommended as an elective in this category.

Free Electives

(9 credits)

Suggested Program Sequence

Freshman

1st Semester

BCS 206
ENG 101
MAT 101
Natural Science Elective
Social Science Elective

2nd Semester

BBM 201
ECO 105
ENG 102
Humanities Elective
Social Science Elective

Sophomore

1st Semester

BAC 101
ENG 111
MAT 102
SPM 305
SPM or Business Elective

2nd Semester

BAC 102
BBM 320
BBM 411 or HRM 311
SPM 301
Humanities Elective

Junior

1st Semester

BMK 407
FIN 305
HUM 360
SPM 405
SPM/Business Elective

2nd Semester

HUM 361
MAT 301
SPM 301
SPM 490
Free Elective

Senior

1st Semester

BBM 301
SPM 406
SPM 408
Free Elective
SPM/Business Elective

2nd Semester

BBM 402
SPM 304
SPM 491
Free Elective
SPM or Business Elective

BBM 320 Business Communications
ECO 101 Economics I
ECO 102 Economics II
BMK 305 Marketing

Global Management Minor

This minor is available to business and non-business students alike who wish to add a global management focus to their career path or program of study. The following courses are required.

Global Management Minor

(18 credits)

BBM 370 Global Management
BBM 401 International Communication
BMK 308 Global Marketing
ECO 350 International Trade and Economics
FIN 450 International Finance
HRM 350 International Human Resource Management

Finance Minor

This minor is available to business and non-business students alike who wish to add a finance focus to their career path or utilize knowledge of finance to achieve personal goals.

Finance Minor

(21 credits)

BAC 101 Accounting I
FIN 202 Financial Plann-5.845 -1.4 Td(BMK)Tj(This)39(mi5lf2z2raa

BUSINESS MINORS

All undergraduate students pursuing a non-business degree have the option of choosing a minor in business. Students interested in earning a business minor should discuss additional requirements with their academic advisor.

Business Minor

This general option includes the following courses:

Business Minor

(27 credits)

BAC 101 Accounting I
BAC 102 Accounting II
FIN 305 Financial Management
MAT 301 Principles of Statistics I
MAT 302 Principles of Statistics II

Human Resource Management Minor

Students in degree programs have the option of pursuing a minor in Human Resource Management, which will provide students with an overview of the field of human resources. The following courses are required:

HRM Minor (18 credits)

Core Credits (15 credits)

| | |
|---------|--|
| HRM 305 | Staffing Organizations |
| HRM 311 | Human Resource Management |
| HRM 350 | International HRM |
| HRM 400 | Legal Aspects of Human Resource Management |
| HRM 410 | Training and Development |

HRM Minor Electives (3 credits)

Student can choose ONE of the following 5 courses:

| | |
|---------|--|
| HRM 310 | Organizational Development |
| HRM 312 | Computer Applications in Human Resources |
| HRM 321 | Organizational Communication |
| HRM 340 | The Adult Learner |
| HRM 405 | Compensation Administration |

Management Information Systems Minor

Students in degree programs have the option of pursuing a minor in Management Information Systems. In an era of expanding technology, this minor will assist decision makers with their use of computer-generated information. This option includes the following courses:

MIS Minor (21 credits)

| | |
|---------|--|
| IRM 100 | Fundamentals of Information Systems |
| IRM 200 | Information Systems Theory and Practice |
| IRM 300 | Information Technology Hardware and Software |
| IRM 310 | Programming, Data, File, and Object Structures |
| IRM 400 | Analysis and Logical Design |
| IRM 410 | Physical Design and Implementation with DBMS |
| IRM 450 | Project Management and Practice |

BUSINESS DIVISION CERTIFICATES

Training and Staff Development Certificate (15 credits)

All students are eligible to pursue a certificate in Training and Staff Development; however, it is recommended that they have some experience in the areas of human resource management, training and development, and organizational communication.

Students wishing to receive the Training and Staff Development certificate are required to complete the five courses listed below and successfully pass a certification examination.

Training and Staff Development Certificate Courses

| | |
|---------|---|
| HRM 310 | Organizational Development |
| HRM 311 | Human Resource Management |
| HRM 321 | Organizational Communication |
| HRM 340 | The Adult Learner |
| HRM 410 | Training & Development (prerequisite: HRM 311) |

Human Resource Management Certificate (30 credits)

Individuals who wish to work in the field of human resources may pursue the Human Resource Management Certificate. The certificate concentrates on the core courses in the Human Resource Management Bachelor of Science degree. Interested students can continue immediately into the bachelor's degree program.

HRM Certificate Core Courses (18 credits)

| | |
|---------|--|
| ENG 101 | English Composition I |
| BBM 201 | Principles of Management |
| BBM 301 | Organizational Behavior |
| BBM 320 | Business Communications |
| HRM 311 | Human Resource Management |
| HRM 400 | Legal Aspects of Human Resource Management |

HRM Certificate Electives (9 credits)

Select three courses from the following:

| | |
|---------|---|
| HRM 300 | Labor Relations and Collective Bargaining |
| HRM 305 | Staffing Organizations |
| HRM 310 | Organizational Development |
| HRM 320 | Safety in the Workplace |
| HRM 321 | Organizational Communication |
| HRM 350 | International Human Resource Management |
| HRM 405 | Compensation Administration |

HRM Certificate Free Electives (3 credits)

Up to six (6) transfer credits will be accepted for the Human Resource Management Certificate. Out of the six (6) credits, only one course (3 credits) can be a human resource management class.

The Division of Education at Wilmington College reserves the right to change requirements to comply with any licensure/certification mandates by the Professional Standards Board and/or the Delaware State Department of Education.

As a result of the federal mandate, HOUSSSE, and each state's requirement to comply with this legislation, expectations for both beginning and veteran teachers have been developed and were implemented in the 2005-2006 school year. Very briefly summarized, the law indicates that all children must be taught by "highly qualified" teachers and that each state must define what "highly qualified" means and the appropriate steps needed to achieve that status.

The State of Delaware has essentially determined the components for "highly qualified" status of NEW teachers as someone with a degree in teacher preparation from an approved program and passing scores on the appropriate PRAXIS II test. Where applicable and appropriate, a PRAXIS II test is also required for a teaching certificate.

Associate of Science Degree Program:

Early Childhood Education

Bachelor of Science Degree Programs:

Early Care and Education - Birth through Grade 2

Elementary Education - Kindergarten through Grade 6

Middle Level Education - Grade 6 through Grade 8

Career and Technical Education

Philosophy

The Division of Education at Wilmington College prepares students for careers as professional educators. Areas of program concentration include Early Care and Education (Birth–Grade 2), Elementary Education (grades K–6), and Middle Level Education (grades 6–8).

The program is grounded in research, is standards-driven, and is based on four central beliefs:

4. Teacher candidates must acquire, and keep acquiring, an essential body of skills related to effective communication.

Course work and supervised field experiences stress the creation of effective and appropriate learning environments, effective communication, high expectations for children, the translation of knowledge and theory into best practice, equity, cultural and contextual sensitivity, collaboration, decision-making, reflection, technology, constructivism, transformation, and professionalism.

EARLY CHILDHOOD EDUCATION

Associate of Science

Purpose

The Associate of Science degree program in Early Childhood Education prepares students to work primarily as paraprofessionals (instructional aides, teaching associates, teaching assistants) in the public schools, or as teachers in private preschool and child care settings. Upon completion of the Associate of Science degree, a student may elect to continue studies to earn a Bachelor of Science degree in Early Care and Education.

Program of Study

The program begins with courses designed to introduce

4. Demonstrate proficiency in oral and written communication.
5. Create a learning environment that fosters active engagement, self-motivation, and positive social interaction by understanding individual and group behavior.
6. Apply a variety of instructional approaches that promote student thinking, understanding, and application of knowledge.
7. Use multiple assessment strategies for the continuous development of students.
8. Pursue opportunities to improve teaching and thereby enhance professional growth.
9. Collaborate with colleagues, parents/guardians, and other members of the community to support student learning and well-being and demonstrate knowledge of the role of the school in the community.
10. Understand and maintain standards of professional conduct guided by legal and ethical principles.
11. Exhibit enthusiasm, vigor, strength of inner self, humor, fairness, and concern for others.

Clinical Requirements

Internship placements for students must be arranged and approved through the Division of Education, Office of Clinical Studies. Applications are due in the Office of Clinical Studies by October 1 for spring semester placements and March 1 for fall semester placements.

Curriculum

General Studies Core (24-25 credits)

| | |
|---------|---------------------------------------|
| ECO 105 | Fundamentals of Economics |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| ENG 111 | Advanced Communication Skills |
| MAT 205 | History and Principles of Mathematics |
| PSY 101 | Introduction to Psychology |

Fine Arts Electives:

Select three credits from:

ART 101, 202, 210, 245, 301, 302, 304, 310, 315;
DRA 105, 110, 140, 200; MUS 101, 201; HUM 307,
330; TEC 215; DSN 110

Natural Science Elective:

May be three (3) or four (4) credit hours for AS degree.
Must be four (4) credit hours to transfer to the BS in Early Care and Education (Birth-Grade 2) program.

Behavioral Science Core (6 credits)

| | |
|---------|-------------------------------------|
| PSY 201 | Child Growth and Development |
| PSY 333 | Psychology of the Exceptional Child |

Program Competencies – BS in Education

Numbers 1–12 are based on the 1998 Delaware Professional Teaching Standards. All relate to the Division of Education Conceptual Framework.

1. Create learning experiences that make content meaningful to students and reflect an understanding of the core concepts and structure of education.
2. Provide learning opportunities that support the intellectual, social, emotional, and physical development of students based on an understanding of childhood development and learning.
3. Adapt instruction for diverse learners based on an understanding of how students differ.
4. Demonstrate

In order to assess a teacher candidate's initial dispositions and multicultural values, the Division of Education administers three (3) inventories during the first clinical course (EDU 390) of their undergraduate program. These surveys are: "Inventory of Beginning Teacher's Dispositions," "Multicultural Inventory-Form A," and "Multicultural Inventory-Form B." To measure the teacher candidate's changes in values and dispositions over the length of the undergraduate experience, as well as the quality of the program, teacher candidates are given the same inventories during their culminating clinical experience (ECE 450/EDU 451).

Because of the importance accorded to these surveys, teacher candidates are expected to participate fully and to comply with these tasks as assigned.

Early Care and Education (Birth-/grade 2) Curriculum

General Studies (60 credits)

| | |
|---------|--|
| BCS 205 | Personal Computer Operations I or |
| BCS 206 | Computer Application for Business |
| ECO 105 | Fundamentals of Economics |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| ENG 111 | Advanced Communication Skills |
| ENG 320 | Advanced Composition |
| HIS 204 | World History |
| HIS 300 | Geography and Man |
| HIS 314 | Contemporary US History: 1945 to Present |
| HUM 360 | Human World Views: 3500 BCE–1650 AD |
| HUM 361 | Human World Views: 1650 AD–Present |
| MAT 201 | Mathematics for Teachers I |
| MAT 202 | Mathematics for Teachers II |
| MAT 304 | Mathematics for Teachers III |
| SCI 105 | Physical Science with Lab |
| SCI 232 | Life and Environmental Science with Lab |
| SCI 305 | Earth and Space Science with Lab |

Fine Arts Electives (6 credits):

Select from: ART 101, 202, 210, 245, 301, 302, 304, 310, 315; DRA 105, 110, 140, 200; MUS 101, 201; HUM 307, 330, TEC 215, DSN 110

Behavioral Science Core (12 credits)

| | |
|---------|------------------------------|
| PSY 101 | Introduction to Psychology |
| PSY 201 | Child Growth and Development |
| PSY | |

Education Core (30 credits)

- ECE 201 Health, Safety, and Nutrition
- ECE 202 Professional Issues in Early Childhood
- ECE 205 Parent, Family, and Community Interactions
- ECE 206 Family Development and Service Systems
- ECE 214 Creating Environments for Learning
- EDU 401 Instructional Technology
- EPY 301 Assessment of Exceptional Children and IEPs
- EPY 306 Educational Psychology and Assessment
- EPY 401 Teaching Diverse Populations/Exceptional Children
- RDG 300 Language Development and Early Literacy

Clinical Components (24 credits)

- ECE 203 Methods of Teaching Art, Music, and Movement
- ECE 204 Integrated Methods: Language Arts, Social Studies, Science, and Math
- EDU 390 Practicum I
- EDU 391 Practicum II
- EDU 392 Practicum III
- ECE 450 Student Teaching
- RDG 401 Methods of Teaching Language/Literacy
- EDU 499 Clinical Assessment in the Classroom [This course must be taken in conjunction with ECE 450 Student Teaching.]

Elementary Education K-6 and Special Education 1-8* (Grades K-6) Curriculum

Students with junior status and a 3.0 cumulative GPA are eligible to enroll in graduate level courses to complete the certification for Elementary Special Education (grades 1-8). Upon ~~5/ActE0009~~ ~~5/RChe~~ Classroom [This

Middle Level Education (Grades 6-8) Curriculum

Each student who wishes to teach at this level must declare one area (math, science, English, or social science) as their major concentration. In addition, an area of minor concentration must also be chosen from one of the three remaining disciplines noted above in parentheses. For example, a student can choose to have a math major concentration and a science, social science, or English minor concentration. The required courses for the 12 possible different combinations are listed below in the following order:

- General studies courses that are required in all options
- Behavioral science courses that are required in all options
- Education courses that are required in all options
- Clinical courses that are required in all options
- Major concentration courses that are required (**Math, Science, English, Social Science**)
- Minor concentration courses that are required

General Studies courses required in ALL options

BCS 205 Personal Computer Operations I or
 BCS 206 Computer Applications for Business
 ECO 105 Fundamentals of Economics
 ENG 101 English Composition I
 ENG 102 English Composition II
 ENG 111 Advanced Communication Skills
 HIS 204 World History
 HUM 360 Human World Views: 3500 BCE-1650 AD
 HUM 361 Human World Views: 1650 AD-Present
 SCI 232 Life & Environmental Science
 Fine Arts Elective (3 credits) (see Appendix B) Term requirement: actual 215; DSN 110
 Select from: ART 101, 202, 210, 245, 301, 302, 304,
 310, 315; DRA 105, 110, 140, 200; MUS 101, 201;
 HUM 307, 330; TEC 215; DSN 110

Behavioral Science courses required in ALL options

PSY 332 Adolescent Development
 PSY 333 Psychology of Life & Environment (75-1. r)20(equir)20(ed in ALL options)]TJ/T10 1 Tft*(BCS)Tj/Span4Actunce

Courses required for all who choose SCIENCE as a MAJOR concentration

| | |
|---------|--|
| EDU 409 | Integrated Approaches to Teaching Middle Level Science |
| EDU 396 | Environmental Education Practicum |
| MAT 101 | College Math I |
| MAT 200 | Pre-Calculus |
| SCI 305 | Earth & Space Science w/lab |
| SCI 312 | Physics w/ lab |
| SCI 315 | Applied Chemistry w/lab |
| SCI 320 | Metric Measurement & Statistics for the Sciences |
| SCI 321 | Technology in the Sciences |

Courses required for MINOR concentrations with a SCIENCE major concentration

Math Minor

| | |
|---------|---------------|
| MAT 308 | Infer Stat |
| MAT 310 | Calculus I |
| MAT 311 | Calculus II |
| MAT 320 | Finite Math |
| MAT 331 | Geometry |
| EDU 410 | Int Appr Math |

Soc Sci Minor

| | |
|---------|------------------|
| GOV 101 | Am Govt & Pol |
| GOV 200 | Civic Ideals |
| HIS 201 | U.S. His I |
| HIS 300 | Geog & Man |
| SOC 101 | Intro to Soc |
| EDU 408 | Int Appr Soc Sci |

English Minor

| | |
|------------|-----------------------------|
| COM 300 | Com Theory |
| ENG 105 | Eng Gram |
| LIT 332 | Major American Writers |
| OR LIT 333 | African American Literature |
| RDG 300 | Lang Dev |
| RDG 302 | Lit for Child |
| EDU 407 | Int Appr LA |

Courses required for all who choose ENGLISH as a MAJOR concentration

| | |
|---------|--|
| COM 300 | Communication Theory |
| COM 431 | Media and Society |
| EDU 407 | Integrated Approaches to Teaching Middle Level Language Arts and Reading |
| ENG 105 | English Grammar |
| ENG 200 | History of the English Language |

| | |
|-----------|---|
| ENG 320 | Advanced Composition |
| LIT 205 | World/Non-Western Literature |
| LIT 332 | Major American Writers |
| or IT 333 | African American Literature |
| RDG 300 | Language Development & Early Literature |
| RDG 302 | Literature for Children |

Courses required for MINOR concentrations with an ENGLISH major concentration

Math Minor

| | |
|---------|-------------------|
| MAT 101 | College Math I |
| MAT 200 | Pre-Calculus |
| MAT 201 | Math for Teachers |
| MAT 308 | Infer Statistics |
| EDU 410 | Int Appr Math |

Social Science Minor

| | |
|---------|----------------------|
| MAT 205 | His & Prin of Math |
| GOV 101 | Am Gov & Pol |
| GOV 200 | Civic Ideals |
| HIS 201 | U.S. History I |
| SOC 101 | Intro to Sociology |
| EDU 408 | Int Appr Soc Studies |

Science Minor

| | |
|---------|--------------------|
| MAT 205 | His & Prin of Math |
| SCI 312 | Physics |
| SCI 315 | Applied Chem |
| SCI 305 | Earth & Space |
| MAT 320 | Finite Math |
| EDU 409 | Int Appr Sci |

Courses required for all who choose SOCIAL SCIENCES as a MAJOR concentration

| | |
|---------|---|
| EDU 408 | Integrated Approaches to Teaching Middle Level Social Studies |
| GOV 101 | American Government and Politics |
| GOV 200 | Civic Ideals in a Democratic Society |
| HIS 201 | United States History I |
| HIS 202 | United States History II |
| HIS 300 | Geography and Man |
| SOC 101 | Introduction to Sociology |
| SOC 201 | Cultural Anthropology |
| SOC 320 | Society and Technology |

Education Core (45 credits)

- EDC 400 *Educational Psychology
 - EDC 401 *Career and Technical Education Instructional Technology
 - EDC 403 History and Regulations of Career and Technical Education
 - EDC 404 Career and Technical Education Guidance Practices
 - EDC 405 Career and Technical Education: Community and Business Relations
 - EDC 406 *Career and Technical Education Assessment and Course Construction
 - EDC 407 Career and Technical Student Organizations
 - EDC 410 *Multicultural Education
 - EDC 411 *Methods of Teaching Career and Technical Education I
 - EDC 412 *Career and Technical Education Classroom Management
 - EDC 413 *Methods of Teaching Career and Technical Education II
 - EDC 414 Student Testing and Evaluation
 - EPY 401 *Teaching Diverse Populations and Exceptional Children
 - RDG 301 Teaching of Reading/Writing
 - RDG 305 Reading in the Content Areas
- * Required for Initial Delaware Teacher Certificate

Other electives approved by Program Coordinator:

- NOCTI Competency Exam in specific career area - up to 18 credits
- Appropriate trade school courses - up to 18 credits
- Appropriate manufacturers' service school courses - up to 12 credits
- DOE approved apprenticeship, military, or trade school/extension
- DOE approved industry certification (ASE)
- National Center for Construction Education and Research Instructor Certification Course
- DOE approved instructor's certification course(s)
- DOE approved test-based Professional Municipal License
- DOE approved test-based Professional Municipal License Preparation Course
- Post-secondary courses in the occupational area to be taught

Clinical Component (6 credits)

- EDC 420 Major Professional Project through Directed Study

Education or Free Electives (24 credits)

- EDC 402 Career and Technical Education Advanced Curriculum Design
- EPY 303 Advising, Mentoring, and Counseling Techniques
- MAT 110 Math Essentials
- PSY 201 Child Growth and Development
- PSY 332 Adolescent Development

LEG

- LES 417 Intellectual Property
- LES 425 Paralegal Adv. Competency Exam (PACE) Prep.
- LES 490 Internship in Legal Studies

Free Electives

(18 credits)

**Legal Studies
Suggested Program Sequence**

Freshman

1st Semester

- BCS 205 or 206
- ENG 101
- LES 120
- MAT 205
- PSY 101

2nd Semester

- ENG 102
- HIS 204
- LES 314
- SCI 105
- SOC 101

Sophomore

1st Semester

- ENG 111
- HUM 360
- LES 200
- LES 216

2nd Semester

- HUM 310
- HUM 361
- LES 403
- MAT 308
- Legal Elective

Junior

1st Semester

- HIS 314
- LES 320
- PHI 310
- Free Elective
- Legal Elective

2nd Semester

- GOV 326
- LES 317
- LES 420
- Free Elective
- Legal Elective

Senior

1st Semester

- LES 420
- Free Elective
- Free Elective
- Legal Elective
- Legal Elective

2nd Semester

- LES 410
- Free Elective
- Free Elective
- Legal Elective
- Legal Elective

CERTIFICATE IN LEGAL STUDIES

Purpose

The Wilmington College Legal Studies Certificate allows students to concentrate their studies in the specific content areas relevant to the profession. It is designed to provide the education needed to begin a paralegal career or advance an existing career in related fields. Because certificate programs are valued by those in the legal field, it is perfect for their rActualTextaf10 -(LE-62yh0 1A7io5)-1

General Requirements

Each prospective student must submit the following:

1. An undergraduate application for admission.
2. An official transcript showing completion of a bachelor's degree.

Philosophy

The mission of the Information Technology and Advanced Communications Division is to explore the conceptual and practical aspects of information technologies and to address problems of design in media communications from a creative, technical, and managerial perspective such that students will become competent practitioners, able in the use of technology and capable of assuming a leadership role in its stewardship and implementation. Toward those ends, the faculty is committed to providing an academically challenging, aesthetically pleasing environment that will foster the development of creative and innovative projects to meet the challenges of a constantly changing profession.

Competencies

Upon graduation, all iTAC students will be able to:

1. Apply theory and practice to contemporary professional projects;
2. Appreciate the traditions and sensitivities of his/her chosen profession;
3. Demonstrate appropriate analytical skills;
4. Demonstrate effective communication through the expression of written, oral, and visual ideas;
5. Demonstrate flexibility in meeting the challenges of an evolving global environment;
6. Demonstrate professional and ethical behavior in and out of the academic environment;
7. Demonstrate personal skills in self-management, information processing, and problem solving;
8. Display attitudes of adaptability, curiosity, self-confidence, and flexibility;
9. Qualify for a professional position in his/her chosen career field.

The Program of Study

All Information Technology and Advanced Communications programs observe a rigorous academic regimen involving core areas of study. The Information Resource Management (IRM) degree closely follows the guidelines as created by a joint effort between ACM (Association of Computing Machinery), AIS (Association of Information Systems), and AITP (Association of Information Technology Professionals). Both the managerial and technical concentrations consist of a total of 120 credit hours. Each includes a Business and Management Core of 24 credit hours, 6 credit hours of Technical Support, and a General Studies core of 39 credit hours to provide a well-rounded academic program. The managerial concentration consists of 33 core credit hours in Information Resource Management (IRM) plus 18 credit hours of free electives, while the technical concentration consists of 39 core credit hours of Web Information Systems courses and 12 credit hours of free electives.

The design-oriented programs of study use the Associate of Media Art & Design degree as their core for the freshman and sophomore years. The associate degree is comprised of a General Studies core of ten courses (30 credit hours) and a Media Design and Technology core of nine courses (27 credit hours). An elective (3 credit hours) from one of the four-year programs allows the students an opportunity to sample one of these specialized courses and to complete the associate degree (60 credit hours).

Each four-year degree program involving a design-emphasis continues with three more General Studies courses (9 credit hours), plus 14 courses (42 credit hours) of specialized core and an additional three courses (9 credit hours) of directed electives. These courses, in combination with the associate degree requirements of the first two years, complete the 120 credit hours required for the four-year degree. An internship is also included in all four-year programs to give students a chance for on-the-job experience in their major field of study.

The General Studies core provides a foundation in English, the fine arts, and the social sciences along with design; and the Media Design core explores those areas of technology and design that integrate within the media communications field. Finally, the specialized core, which is different for each program, provides a focused introduction to the student's major field of study.

MEDIA ART, DESIGN & TECHNOLOGY

Associate of Science

Philosophy

The mission of the Associate of Science degree in Media Design and Technology is to instill an aesthetic sensitivity in the student that leads to an understanding of design and composition prior to pursuit of work or a more advanced degree.

The Purpose of an Associate Degree in Design

Design is a common thread that runs through all media art and communications work, from hard news to education, entertainment to training. Cameras, computers, microphones, and recorders are merely tools for creating those images and sounds that are used in the final design and, though important, learning their use is only a small part of the process. To succeed in these professions, students need to be creative and innovative thinkers.

The design approach to our programs provides an opportunity to develop a two-year associate degree that is a basic core to all design-oriented baccalaureate programs offered in the division. It also provides a foundation of theory and skills for those students who prefer to enter the labor market at the earliest possible opportunity.

Curriculum

Elective**(3 credits)**

Choose 3 credits from the following:

BCS, COM, DRA, DSN, SSD 101, TEC

Suggested Program Sequence**Freshman****Semester 1**

ART 210

BCS 210

ENG 101

PSY 101

TEC 120

Semester 2

COM 245

DSN 110

DSN 120

MAT 205

TEC 101

Sophomore**Semester 1**

DSN 210

ECO 105

HIS 230

TEC 102

Elective (3 credits)

Semester 2

COM 300

DSN 201

DSN 220

SCI 110

TEC 215

COMPU

- SEC 330 Operating System and Computer Systems Security
- SEC 410 Operating Systems Security: Web and Data Security
- SEC 420 Data Integrity, Computer Forensics, and Disaster Recovery
- SEC 450 Protecting Your Network: Firewall and Perimeter Security
- SSD 101 Introduction to Programming with Java

iTAC Electives (9 credits):

Choose three courses from IRM, SEC, TEC

Free Electives (15 credits)

Suggested Program Sequence

Freshman

Semester 1

- BCS 206
- ENG 101
- IRM 100
- MAT 101
- Elective (3 credits)

Semester 2

- ECO 105
- ENG 102
- MAT 102
- PSY 101
- SSD 101

Sophomore

Semester 1

- CRJ 101
- IRM 200
- MAT 301
- SCI 110
- SEC 210

Semester 2

- ENG 111
- HUM 360
- IRM 300
- SEC 220
- Elective (3 credits)

Junior

Semester 1

- IRM 320
- PHI 319
- SEC 310
- iTAC Elective (3 credits)
- Elective (3 credits)

Semester 2

- HUM 361
- LES 330
- SEC 330
- HUM Elective (3 credits)
- iTAC Elective (3 credits)

Senior

Semester 1

- HUM Elective (3 credits)
- LES 331
- SEC 410
- iTAC Elective (3 credits)
- Elective (3 credits)

Semester 2

- CRJ 411
- SEC 420
- SEC 450
- Elective (3 credits)
- Social Science Elective (3 credits)

**INFORMATION RESOURCE MANAGEMENT
Bachelor of Science**

Philosophy

The Wilmington College undergraduate degree program in Information Resource Management provides a solid knowledge foundation and a related and meaningful set of experiences to prepare professionals to become Information Technology leaders in what has become the nation's largest industry. Students who successfully complete the undergraduate degree program in

Technical Concentration Course Requirements

Web Information Systems (39 credits)

| | |
|---------------------------|--|
| WIS 100 | Basic to Intermediate Web Design |
| WIS 120 | Basic Web Application Development |
| WIS 200 | Internet Foundations |
| WIS 210 | Database Fundamentals |
| WIS 220 | Intermediate Web Application Development |
| WIS 300 | Foundations of Object Oriented Programming |
| WIS 330 | Distributed Systems |
| WIS 370 | User-Centered Design |
| WIS 400 | Advanced Database Design |
| WIS 420 | Systems Analysis and Design |
| WIS 450 | Software Project Management |
| iTAC Elective (3 credits) | |
| Choice of: | |
| WIS 490 | Internship (3 credits) or |
| WIS 485 | Senior Project Plan (1 credit); and |
| WIS 486 | Senior Project (2 credits) |

Free Electives (12 credits hours)

Choose 12 credits from the following:
BBM, BCS, BLA, CNS, COM, ECO, FIN, GOV, HIS,
LES, PHI, PSY, SOC, TEC, WIS

Suggested Program Sequence, Managerial Concentration

Freshman

| Semester 1 | Semester 2 |
|----------------------|----------------------|
| BCS 206 | ECO 105 |
| ENG 101 | ENG 102 |
| MAT 101 | IRM 100 |
| SCI 110 | MAT 102 |
| Elective (3 credits) | Elective (3 credits) |

Sophomore

| Semester 1 | Semester 2 |
|----------------------|-----------------------|
| FIN 300 | BBM 201 |
| IRM 110 | IRM 300 |
| IRM 200 | IRM 310 |
| MAT 308 | Electives (6 credits) |
| Elective (3 credits) | |

Junior

Semester 1

BBM 301
ENG 111
HUM 360
IRM 320
IRM 400

Semester 2

BBM 320
Elective (3 credits)
HUM 361
IRM 410
Elective (3 credits)

Senior

Semester 1

BBM 350
IRM 420
Elective (3 credits)
Electives (6 credits)

Semester 2

BMK 305
IRM 450
PHI 319
Electives (6 credits)

Suggested Program Sequence, Technical Concentration (WIS)

Freshman

Semester 1

BCS 206
ENG 101
MAT 101
SCI 110
Elective (3 credits)

Semester 2

ECO 105
ENG 102
MAT 102
WIS 100
Elective (3 credits)

Sophomore

Semester 1

ENG 111
MAT 308
WIS 120
WIS 210
Elective (3 credits)

Semester 2

BBM 201
WIS 200
WIS 220
Elective (3 credits)
Elective (3 credits)

Junior

Semester 1

BBM 301
FIN 300
HUM 360
MIS 320
WIS 300

Semester 2

BBM 320
HUM 370
PHI 319
WIS 370
WIS 400

Senior

Semester 1

BMK 305
WIS 330
Elective (3 credits)
Elective (3 credits)
Elective (3 credits)

Semester 2

BBM 350
WIS 420
WIS 450
WIS 490 or WIS 485/486
Elective (3 credits)

**INTERACTIVE MULTIMEDIA
DESIGN & COMMUNICATION
Bachelor of Science**

Purpose

Interactive multimedia, an exciting field of integrated electronic design, has exploded into education, business and entertainment

**TELEVISION AND VIDEO
PRODUCTION DESIGN
Bachelor of Science**

Purpose

The video production major is designed to give students the opportunity to explore the processes and potentials of various communication fields. A major in video production appeals to students wishing to pursue careers in broadcasting. Students entering this concentration come from diverse backgrounds, including those with high school experience in journalism and broadcasting, as well as those with training in electronics and computers.

Curriculum

General Studies Core (39 credits)

| | |
|---------|--------------------------------------|
| ART 210 | Basic Design |
| BCS 210 | Computer Science |
| COM 245 | Writing for the Media |
| COM 300 | Communication Theory |
| COM 322 | Aesthetics of Film |
| ECO 105 | Fundamentals of Economics |
| ENG 101 | English Composition I |
| HIS 230 | History of Art and Design |
| HUM 360 | Human World Views: 3500 BCE--1650 AD |
| HUM 361 | Human World Views: 1650 AD--Present |
| MAT 205 | History and Principles of Math |
| PSY 101 | Introduction to Psychology |
| SCI 110 | Conceptual Physics (with Lab) |

Media Design and Technology Core (30 credits)

| | |
|----------------------|---------------------------------|
| DSN 110 | Fundamentals of Drawing |
| DSN 120 | Desktop Publishing |
| DSN 201 | Fundamentals of Animation |
| DSN 210 | Digital Image Manipulation |
| DSN 220 | Concept Development |
| TEC 101 | Introduction to Audio |
| TEC 102 | Introduction to Video |
| TEC 120 | Introduction to the Internet |
| TEC 215 | Basic Photographic Techniques I |
| Elective (3 credits) | |

Television & Video Prod. Design Core (42 credits)

| | |
|---------|---------------------------------|
| COM 306 | Script Writing II |
| COM 310 | Legal Aspects of Communications |
| COM 331 | Single Camera Video Production |
| COM 401 | Producing the Documentary |
| COM 410 | TV Studio Production |
| COM 411 | TV Studio Production 2 |

| | |
|---------|--|
| COM 420 | Non-linear Editing |
| COM 431 | Media & Society |
| COM 432 | Media Research Methods |
| COM 435 | Comparative International Broadcasting |
| COM 450 | Telecommunications Media Management |
| COM 485 | Advanced Production Design A (1 credit) |
| COM 486 | Advanced Production Design B (2 credits) |
| COM 490 | Internship |
| TEC 305 | TV Studio and Location Lighting |

Electives (9 credits)

Choose 9 credits from the following:
BCS, COM, DRA, DSN, SSD 101, TEC

Suggested Program Sequence

Freshman

| Semester 1 | Semester 2 |
|------------|------------|
| ART 210 | COM 245 |
| BCS 210 | DSN 110 |
| ENG 101 | DSN 120 |
| PSY 101 | MAT 205 |
| TEC 120 | TEC 101 |

Sophomore

| Semester 1 | Semester 2 |
|----------------------|------------|
| DSN 210 | COM 300 |
| ECO 105 | DSN 201 |
| HIS 230 | DSN 220 |
| TEC 102 | SCI 110 |
| Elective (3 credits) | TEC 215 |

Junior

| Semester 1 | Semester 2 |
|----------------------|------------|
| COM 331 | COM 306 |
| COM 401 | COM 410 |
| COM 432 | COM 420 |
| TEC 305 | HUM 360 |
| Elective (3 credits) | HUM 361 |

Senior

| Semester 1 | Semester 2 |
|----------------------|----------------------|
| COM 411 | COM 310 |
| COM 431 | COM 322 |
| COM 435 | COM 450 |
| COM 485 | COM 486 |
| COM 490 | Elective (3 credits) |
| Elective (3 credits) | |

INFORMATION TECHNOLOGY AND ADVANCED COMMUNICATIONS MINORS

Purpose

The minors offered in this division are designed to provide all Wilmington College students with the opportunity to develop theoretical and practical skills in the informational technologies involving design and communications, and to both enhance their major studies and support their pursuit of employment. Each program is made up of five courses, some of which may require pre-requisites. iTAC students wishing to pursue a minor should contact Academic Advisement.

Broadcast and Electronic Journalism Minor

This minor allows students to develop their journalistic skills by exposure to the various types of journalistic settings they might encounter.

| | |
|---------|--|
| COM 201 | Radio Broadcasting and Production |
| COM 340 | Broadcast Journalism |
| COM 344 | Writing and Reporting for the News Media |
| COM 345 | Electronic Journalism |
| COM 435 | Comparative International Broadcasting |

Drama Minor

Students choosing this minor will be exposed to drama as it relates to theater, specifically, and to the media, in general. Individuals interested in this minor will learn the basics of acting, directing, set design, and playwriting. The culminating feature of this group of courses will be a student drama production. Skills learned may be transferred over to the industrial and broadcasting mediums.

| | |
|---------|-----------------------------|
| DRA 105 | Introduction to the Theater |
| DRA 110 | Acting I |
| DRA 111 | Acting II |
| DRA 120 | Directing I |

Select one of the following:

| | |
|---------|-------------|
| DRA 200 | Playwriting |
| DRA 220 | Performance |

Graphic Design and Desktop Publishing Minor

Most companies have some form of newsletter, public relations or publication needs; this minor allows the students to develop their creative skills in the print design and computer interface fields.

| | |
|---------|----------------------------|
| DSN 120 | Desktop Publishing |
| DSN 210 | Digital Image Manipulation |
| DSN 220 | Concept Development |

| | |
|---------|-----------------------------|
| DSN 230 | Graphic Design Applications |
| DSN 401 | Publication Design |

Multimedia Production Minor

The rapid development of this medium of integrated electronic design has led to the creation of many employment opportunities. Students studying any of the various majors with elements of training, public relations, or marketing would benefit from this experience.

| | |
|---------|---------------------------------------|
| COM 346 | Introduction to Interactive Authoring |
| COM 420 | Non-Linear Editing |
| DSN 210 | Digital Image Manipulation |
| DSN 310 | Advanced Animation |
| DSN 320 | Introduction to Web Page Design |

Photography Minor

Photography is everywhere you look: magazines, web pages, billboards, birthday cards, textbooks, etc. Images are used to transmit ideas and emotions, to persuade consumers, to influence voters, to make you hungry. Photographs inspire nostalgia, capture history, and they allow people to experience worlds they would otherwise never know. In this minor, students will improve their photographic skills in a course of study that could ultimately lead to employment as working photographers.

The Photo minor is open to all Wilmington College students. In this minor, students will create a path of study suited to their desires by selecting any five courses from the following list, preferably starting with TEC 215. iTAC students who are normally required to include TEC 215 and TEC 405 for their major will, when electing a Photo minor, take an additional five classes from those listed below.

| | |
|---------|--|
| TEC 215 | Basic Photographic Techniques I |
| TEC 225 | Digital Photography |
| TEC 235 | Black & White Photography |
| TEC 245 | Basic Photographic Techniques II |
| TEC 300 | Advanced Photography I |
| TEC 366 | Photojournalism I |
| TEC 376 | Photojournalism II |
| TEC 405 | Photographic Studio Lighting |
| TEC 470 | Advanced Photography II: the Portfolio |

RN TO BSN PROGRAM

Purpose

Registered nurses who have completed basic nursing education with either a nursing diploma or an associate degree have the opportunity to continue their education at Wilmington College and earn a Bachelor of Science in Nursing (BSN) degree. The purpose of the program is to increase knowledge and skills as well as to provide opportunities to explore attitudes and values related to professional nursing practice.

Program of Study

The BSN degree program is progressive and designed for today's registered nurse. It promotes increased clinical and communication skills, problem solving, confidence, and leadership. The course of study utilizes a variety of health care institutions to provide clinical practicum experiences that complement classroom study. The

Nursing Admission

General Requirements

Students are admitted to the College and to the Division of Nursing and Allied Health without regard to race, age, creed, sex, or national origin. Registered nurses are considered transfer students to Wilmington College and are required to submit an official transcript from their school of nursing and all colleges attended. Transcripts should be sent directly from the previously attended institution to the Office of Admissions. Additional lower-level academic credits can be earned through CLEP examinations for a variety of general education courses and through achievement tests for microbiology and anatomy/physiology.

Program Policies

- 1.

Free Electives

Choose free electives to complete degree requirements of 120 credit hours.

Program of Study

Students are urged to seek advisement in planning course sequence. The program of study will vary depending on transfer credits, part-time or full-time status, and credit earned in alternative ways.

BSN/MSN Accelerated Option

The purpose of this option is to offer eligible BSN students the opportunity to take up to four selected MSN courses in lieu of undergraduate courses. A BSN degree is earned at the completion of 120 credits. Courses taken at the graduate level will fulfill requirements for both programs.

Eligibility criteria for this option include: (a) 90 completed undergraduate credits, (b) completion of all lower level courses, (c) completion of NUR 305, (d) completion of statistics, and (e) a GPA of 3.5. Recommendation of an undergraduate faculty member is also required. Students are advised to see the academic advisor for nursing early in the program to plan for this option.

FUSION RN TO BSN PROGRAM

This Fusion program combines online and face-to-face learning and also recognizes prior college-level learning. The program is designed for students who wish to complete their degree in less time than is possible with traditional courses.

Purpose

Registered nurses who have completed basic nursing education with either a diploma or an associate degree have the opportunity to continue their education at Wilmington College and earn a Bachelor of Science in Nursing degree in an accelerated format

Program Policies

1. Registered nurse applicants should list their RN license number on the Wilmington College application form.
2. Students are required by state law to complete the Wilmington College Health History form, which includes a record of immunizations.
3. Students are responsible for following all Division policies and procedures, which are distributed in NUR 303.
4. The Division of Nursing and Allied Health sets a required minimum grade of "C-" for all nursing core courses.
5. Students are required to submit appropriate documentation in clinical courses.
6. All nursing students are required to complete a background check and drug screening. Details are provided in the program handbook.

Curriculum

Lower Division Requirements

General Studies Core (24 credits)

| | |
|---------|------------------------------------|
| BCS 205 | Personal Computer Operations I or |
| BCS 206 | Computer Applications for Business |
| ECO 105 | Fundamentals of Economics |
| ENG 101 | English Composition I |
| ENG 102 | English Composition II |
| ENG 111 | Advanced Communication Skills |
| PSY 101 | Introduction to Psychology |
| PSY 204 | Life Span Development |
| SOC 101 | Introduction to Sociology |

Natural Sciences (12 credits)

A minimum of twelve credits in anatomy & physiology, microbiology, and chemistry must be earned through course work, transfer credit, or testing (available for anatomy/physiology and microbiology).

Lower Division Nursing Core (30 credits)

Lower division nursing course work equivalent to 30 credits is transferred from associate degree or diploma programs.

Upper Division Requirements

Upper Division Nursing Core (Accelerated) (31 credits)

The accelerated core of the program consists of 31 credits of course work in three 15-week terms. The unique format of the program focuses in-depth on one subject area for five weeks and

A minimum of twelve credits in anatomy & physiology, microbiology, and chemistry must be earned through course work, transfer credit, or testing (available for anatomy/physiology and microbiology).

Lower Division Nursing Core (30 credits)

Lower division nursing course work equivalent to 30 credits is transferred from associate degree or diploma nursing programs.

Curriculum for BSN with Hispanic Cultural Track

Upper Division Requirements

BSN Nursing Core (22 credits)

- NUR 303 Nurse as Professional
- NUR 313 Nurse as Decision Maker
- NUR 333 Nurse as Leader*
- NUR 343 Nurse as Consumer of Research**
- NUR 363 Nurse as Caregiver: Chronic & Palliative Care**
- NUR 413 Holistic Health Assessment
- NUR 423 Global Health Care**

* Includes clinical or laboratory experiences

** Assignments in the course will focus on the Hispanic population

BSN Hispanic Cultural Track (18 credits)

- HLT 371 Cultural Diversity in Health and Illness
- HUM 340 Spanish Culture and Enrichment
- NUR 426 Hispanic Community Health Practicum*
- SPA 301 Practical Spanish I
- SPA 302 Practical Spanish II
- SPA 305 Spanish for Health Care Personnel

* Includes clinical or laboratory experiences

General Studies Core (9 credits)

- HUM 360 Human World Views: 3500 BCE–1650 AD
- HUM 361 Human World Views: 1650 AD–Present
- MAT 308 Inferential Statistics

Total credits for BSN with Hispanic Cultural Track -120

Free Electives

Choose free electives if needed to complete degree requirements.

Hispanic Cultural Certificate

Purpose

Registered nurses who have completed basic nursing education with either a nursing diploma or an associate degree have the opportunity to earn a Hispanic Cultural Certificate. The census statistics in the tri-state area show a dramatic increase in the Hispanic population. Nurses are an integral part of the community. The Hispanic population has health needs that can not be addressed adequately due to language and cultural barriers. These language and cultural barriers can impede access to health care, thereby increasing the risk for health problems.

Program of Study

The Hispanic Cultural Certificate will consist of 18 undergraduate credits. The track of study will culminate in a Hispanic Cultural Immersion. Students will be required to practice in a community health setting that exists to meet the needs of the Hispanic population. This track will educate school

3. Documentation of graduation from either a diploma or associate degree nursing program.
4. A Wilmington College Health History form documenting required immunizations.
5. All nursing students are required to complete a background check and drug screening. Details are provided in the program handbook.

Curriculum for Hispanic Cultural Certificate

- HLT 371 Cultural Diversity in Health and Illness
- HUM 340 Spanish Culture and Enrichment
- NUR 327 Hispanic Cultural Immersion*
- SPA 301 Practical Spanish I
- SPA 302 Practical Spanish II
- SPA 305 Spanish for Health Care Personnel

*Includes clinical or laboratory experiences

Total credits for the Hispanic Cultural Certificate - 18

DEGREE COMPLETION PROGRAM FOR ALLIED HEALTH

BS in Allied Health

ALLIED HEALTH ADMISSION

General Requirements

Students are admitted to the College without regard to race,

ALLIED HEALT

BAC 301

3 credits

Cost Accounting I

This course serves as an introduction to the fundamentals of

BAM 410

3 credits

Government and Aviation

This course focuses on the role of the U.S. government in the development and regulation of the aviation industry. Emphasis is placed on comparing the pre-1978 regulated environment with the “deregulated” environment. Conventions, agreements, and acts are examined, including the impact of international bodies,

BBM 315

3 credits

Supervisory Management

The supervisor's relationship to the total management environment is analyzed. The supervisor's management efforts are discussed, as well as the relationship between supervisor and individual employee. This contemporary course is helpful to any student interested in the principles and practices of effective supervision. *Prerequisite:* BBM 201

BBM 319

3 credits

Business Ethics

BBM 400

3 credits

Current Topics in Business Leadership

This course includes discussions on current topics in the area

BBM 490-491

3 credits

Internship in Business Management

This course provides the student experience in his/her chosen field of study. Through this experience, the student gains a practical

BCS 308**3 credits****Introduction to Programming Logic**

This course introduces the student to basic programming concepts by exploring the various programming constructs that are used to solve programming concerns. Constructs such as “if,” “repeat,” and “do while” statements are examined in a variety of applications so that students begin to understand the logic behind coding in multiple environments. This is a course on the theory and methods of logic programming.

BUSINESS LAW**BLA 300****3 credits****Law for Life**

This course introduces the student to the legal aspects of a variety of life events, from everyday transactions to buying a home and planning an estate. Through lectures, discussions, and mock transactions, it provides students with an understanding of these events and the role they will play in their lives.

BLA 303**3 credits****Legal and Ethical Environment of Business**

This course examines legal and ethical aspects affecting business organizations. Topics included are: ethical issues in the business environment, laws relating to contracts, principal and agency relationships, personal property, real property, uniform commercial code, estates, trusts, and government regulations

COM 300 **3 credits**

Communication Theory

This course examines various popular theories of interpersonal and mass communication, with emphasis on mass communication. The ways in which society and mass communication affect each other are critically examined, with the goal of developing the students' own ideas, opinions, and preferences concerning these theories. Students will receive practical assistance in the areas of speaking, reading, writing, listening, and research. An advanced library orientation has been incorporated as part of this course.

Prerequisite: COM 245 or ENG 102

COM 302 **3 credits**

Introduction to Video Editing

This course helps students to understand and to learn the overall concept of video editing. Introduced to editing theory, aesthetics, and techniques, students also explore the relationships between shooting and directing, with editing the raw footage into a completed project.

COM 303 **3 credits**

Introduction to TV Studio Production

This introductory course, designed to promote a basic understanding of how the television studio process works through theory and practice, allows students the opportunity to assume the various production roles found in a television studio. Students will learn the different studio and control room duties, including writer, producer, director, floor manager, camera operator, and technical director. Students will also have a working knowledge of video engineering and audio engineering. *Prerequisites:* TEC 101 and TEC 102

COM 306 **3 credits**

Script Writing

This course builds on theories and techniques introduced in Writing for the Media. Scripts developed in the previous course will be analyzed and further developed. Students will learn techniques used

COM 340 **3 credits**

Broadcast Journalism

The principles of television news worthiness, news selectivity, and news writing will be examined and applied by writing copy for WCNR (Wilmington College News Review), a weekly television news program. Students will learn the techniques necessary for writing hard and soft news, sports, weather, and interviews. Additional topics studied will include the rights and responsibilities of television journalism. *Prerequisite:* COM 201

COM 344 **3 credits**

Writing and Reporting for the News Media

This course examines how to report, write, and edit news for the mass media, including newspapers, magazines, newsletters, radio, and television. Emphasis will be on methods and styles of writing pertaining to various media, stressing differences in the approach demanded by each medium. *Prerequisite:* ENG 101

COM 345 **3 credits**

Electronic Journalism

This course is an introduction to the nature of news and its sources. Students will explore the principles of news gathering, news writing, and news editing for the new electronic media and photojournalism. *Prerequisites:* TEC 101 and TEC 102

COM 346 **3 credits**

Introduction to Interactive Authoring

Students will explore interactive programming through the use of application software. They will learn to integrate existing sound files, images, text, and movies to produce an interactive program.

COM 350 **3 credits**

Ethics in Journalism

This new elective covers an examination of journalistic codes and standards as they apply to the broadcast, new media, and print journalists' abilities to confront legal and ethical issues and problems faced on a daily basis. Additionally, students will learn press responsibilities using case studies, by reviewing historic and current approaches in reporting methodology.

COM 360 **3 credits**

Human Computer Interface Design

This course looks at the information architecture and discusses usability vs. aesthetic visuals. Students will learn how to implement man/machine interfaces via design principles. *Prerequisites:* DSN 210 and DSN 220

COM 401 **3 credits**

Producing the Documentary

This course is an introduction to the theoretical foundations required for creating a documentary. Students will gain an understanding of how this genre is similar to and different

COM 421 **3 credits**

Advanced Non-Linear Editing

This second of two non-linear editing courses furthers the theory of editing with the various technical editing skills needed to edit a television show or digital film. Building on the abilities developed in Intro to Non-Linear Editing, students will exhibit proficiency in all areas of film editing. New techniques learned, but not limited to, will include chroma keying, importing from other programs such as After Effects and Photoshop, troubleshooting, audio sweetening, and color correction. *Prerequisites:* COM 420

COM 422 **3 credits**

Non-Linear Editing – Mac

This course introduces the technology and practice of digital editing, from the conversion of analog video and digital capture to final assembly. The course covers a basic introduction to editing software, including importing files, assembling, applying transitions, and adding titles. Editing techniques and theory are also covered. *Prerequisite:* TEC 102

COM 423 **3 credits**

Advanced Non-Linear Editing - Mac

This second of two non-linear editing courses furthers the theory of editing with the various technical editing skills needed to edit a television show or digital film. Building on the abilities developed in Intro to Non-Linear Editing - PC, students will exhibit proficiency in all areas of film editing. New techniques learned, but not limited to will include chroma keying, importing from other programs such as After Effects and Photoshop, troubleshooting, audio sweetening, and color correction.

Prerequisite: COM 420

COM 425 **3 credits**

Podcasting

The ability of audio and video to be globally distributed through the Internet has created exciting new technology that is affordable for nearly everyone. With the advance of MP3 players, and their availability in just about every imaginable kind of device, the technology has become ubiquitous in today's society. This course will teach students how to get a quality podcast up and running—from planning to recording, editing and preparing your file, to getting heard, finding clients and making money. *Prerequisites:* DSN201, DSN210, DSN420, and TEC101

COM 431 **3 credits**

Media and Society

This course examines the mass media and its influence on society. Students will compare how the press and the television and entertainment industries create images and perceptions for or against established social and political structures at home and overseas. The course will make students conversant with the economic, social, political, and cultural pressures which structure the way the media is produced and provide them with an understanding of the same theories against which it is measured.

COM 432 **3 credits**

Media Research Methods

This course introduces students to research methods, including prom3ETm3E313 526 Tm[(p)-37(r)-31saesearo0(t)-15(h)-15(e)-15(m)]TJ

COM 487

3 credits

Advanced Production Design B

This course is designed as a directed workshop to allow teams of senior year students the opportunity to practice their specialization in a production environment. The course is divided into two parts. Session A is the pre-production stage, while session B consists of production and post-production stages. At the start of the group

CRJ 304 **3 credits**
Constitutional Law
This course is a general review of the Constitution and Bill of Rights, including the constitutional basis for criminal law in the United States. Governmental structure in the United States is analyzed, including the three branches of government and how they interrelate, as well as the division of state and federal power. *Prerequisites:* CRJ 101 and CRJ 205

CRJ 305 **3 credits**
Women and Crime
This course focuses on theoretical and contemporary issues involving female offenders. Students will have the opportunity to become acquainted with and evaluate social issues of crime relating to women. The course also examines women as victims and professionals in the field of criminal justice. *Prerequisites:* CRJ 101 and CRJ 205

CRJ 306 **3 credits**
Contemporary Correctional Systems
This course is designed to provide a general overview of correctional programs as they presently exist. The course includes an examination of the procedure by which offenders move through the system. The core of the course focuses on prison administration and strategies designed to “rehabilitate” the incarcerated. The course also examines the problems facing correctional systems and alternatives to such problems. *Prerequisites:* CRJ 101, CRJ 205, and CRJ 206

CRJ 310 **3 credits**
History of the Criminal Justice System
This course is designed to offer the student an overall historical perspective of the criminal justice system from ancient times through the 20th and early 21st centuries. Students will review the history of the three main components of the criminal justice system: police, courts, and corrections. *Prerequisites:* CRJ 101 and CRJ 205

CRJ 316 **3 credits**
Criminal Law
This course focuses on the goals, objectives, principles, and doctrines of criminal law and procedure. Special attention is paid to the law of search and seizure and the law of interrogation and confessions. Pretrial motions and proceedings and trial by jury are also examined. *Prerequisites:* CRJ 101, CRJ 205, and CRJ 304

CRJ 318 **3 credits**
Criminal Investigation
This course addresses the basic aspects of criminal investigation. It presents an overview of crimes and their elements and identifies the major goals of investigation. Various investigative techniques are discussed, and the criminal investigator’s relationship with individuals and other agencies is examined. *Prerequisites:* CRJ 101 and CRJ 205

CRJ 333 **3 credits**
Organizational and Corporate Crime
This course provides an in-depth examination of organizational and/or corporate crime. Various topics are explored and contemporary cases representative of each topic are comprehensively studied. The class discusses the theoretical development of these concepts, as well as the laws and investigative techniques that have been developed to specifically address this type of criminal activity. *Prerequisites:* CRJ 101 and CRJ 205

CRJ 335 **3 credits**
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DFM 300 **3 credits**
Directing Digital Films
This is an analytical/practical class intended to give students a basic understanding of the craft and art of directing the digital film. Through the study and analysis of scenes from shorts, features, film scripts, and a series of exercises, students will discover: the natural “beats” in a film; how to break down a script; how to work with actors; and how to develop a shooting strategy. *Prerequisites:* COM 409 and DFM 200

DFM 350 **3 credits**
Digital Film-Making II
This course is a continuation of Introduction to Digital Film-Making. The final phases of pre-production will take place, including scouting, script breakdown, scheduling, and rehearsing. For the remainder of the course, students will shoot and edit the project. The film must be a maximum of 5 minutes in length. *Prerequisites:* DFM 200, DFM 300.

DFM 400 **3 credits**
Shooting the Digital Film
In this culminating digital film-making course, students will plan, shoot, and edit an approved script. This course is designed to enable students to produce a short independent film. The entire class will work as the film crew. Students will participate in every aspect of the film production process: from casting to rehearsing, from shooting to editing the project. The final project should be no more than 12 minutes in length. *Prerequisite:* DFM 350

DRAMA

DRA 105 **3 credits**
Introduction to the Theater
This all-encompassing course will introduce students to the various aspects of theater production. Topics include acting, directing, producing, and writing.

DRA 110 **3 credits**
Acting I
This introductory course will examine the purpose and underlying principles of acting, including the role of voice and body training in the projection of accurate characterization in dramatic productions.

DRA 111 **3 credits**
Acting II
This course is a continuation of Acting I. It will further explore voice and body training, presentation techniques, and also introduce students to improvisational methods used to enhance acting skills. *Prerequisite:* DRA 110

DRA 120 **3 credits**
Introduction to Directing
This course presents students with an overview of the directing process and different styles of directing, giving them varied experience in both directing and training actors.

DRA 140 **3 credits**
Origins and Early Forms of Theater
This course will survey the development of the theater from its beginning to the present day. Dramatic trends through the years will also be examined.

DRA 200 **3 credits**
Playwriting
Students will learn the principles of playwriting by writing short plays that will be performed by students in the acting and performance courses.

DRA 220 **3 credits**
Performance
This is the capstone course in the drama minor. Students will apply skills learned in previous courses in a theatrical production.

DRA 230 **3 credits**
Introduction to Scene Design
This introductory course covers the theory and practice of theatrical design. Students will learn to analyze scripts to identify scenery needs and how to effectively sketch designs that will translate into actual sets.

DESIGN

DSN 310 **3 credits**

Advanced Animation

This course is an extension of DSN 201, Fundamentals of Animation. The student will manipulate text, computer animation, and motion graphics to create visual effects seen in commercial video. Students learn about composition, rendering, lighting direction, and time management. Projects allow for creativity as well as ability to adhere to guidelines and follow instructions. *Prerequisite:* DSN 201

DSN 315 **3 credits**

Typography

The principal goal of typography is the assembly of text in a fashion that is both easy to read and visually engaging. This course examines the historical, aesthetic, and cultural development of typographic forms and fonts. Students will explore historical styles and theories of type design, letter forms and typographic layouts, and their influence on modern and contemporary typography. Students will study type mechanics using type in a variety of design applications. *Prerequisites:* DSN 210, DSN 230

DSN 318 **3 credits**

Portfolio Production

Building a portfolio of accomplished images in individual areas of interest is an integral part of any design program. The portfolio is a constant work in progress that should regularly be upgraded and changed with new and better examples of the designer's work. This course provides the student with an opportunity to concentrate on building both the electronic and tangible (physical) portfolio that will be needed to showcase one's design work in order to further career and personal goals.

DSN 320 **3 credits**

Web Page Design

DSN 430 **3 credits**

Logo Animation

In this course students will create animated sequences and manipulate and refine them, using industry standard programs and techniques to create bumpers for television, web, and podcasts. (And, if you don't know what a *bumper* is, you need this course.) *Prerequisites:* DSN 210, DSN 420, and TEC 101

DSN 460 **3 credits**

Topics in Design

This course surveys contemporary subjects and current events pertaining to Multimedia Design, Networking and Internet design, or Television and Video Production Design. *Prerequisite:* permission required

EARLY CHILDHOOD EDUCATION

ECE 201 **3 credits**

Health, Safety, and Nutrition

Students receive an overview of the philosophy, principles, and evaluation of health, safety, and nutrition in education settings for young children. Age-appropriate teaching strategies are highlighted. Emphasis is on the importance of health, fitness, safety, and nutrition to an individual's overall performance and behavior—socially, emotionally, and physically. *Prerequisite:* PSY 201

ECE 202 **3 credits**

Professional Issues in Early Childhood

Students examine and analyze major concepts of contemporary programs for young children. Students learn historical, theoretical, and research perspectives. Professional ethics and diversity issues in programs for young children and their families are major topics.

ECO 300 **3 credits**

International Trade and Economics

This course examines the theoretical and historic framework relating to international trade and economic principles utilized within the global economy. Specific areas examined in the course include problems associated with different trade policies, balance of payments, comparative advantage, international exchange rate systems, trade barriers and tariffs, and the economics of transitioning and developing countries. *Prerequisite:* ECO 102

ECO 301 **3 credits**

Contemporary Economic Problems

This course is an analysis of how the economic system works and how theory and events shape decisions of business owners, government officials, and households. *Prerequisite:* ECO 102

ECO 321 **3 credits**

Economics of Income, Money, and Banking

This course familiarizes the student with the banking system, the Federal Reserve System, and the creation of money. Monetary policy and theory are reviewed. *Prerequisite:* ECO 102

CAREER AND TECHNICAL EDUCATION

EDC 400 **3 credits**

Educational Psychology

This course will enable career and technical teachers to make decisions regarding appropriate instruction for students they serve. Students will learn the nature and use of measurement tools and evaluation in educational settings.

EDC 401 **3 credits**

Career and Technical Education Instructional Technology

This course focuses on technology selection that is specific to a teacher's particular career program. Course topics include word processing, spreadsheets, and desktop publishing, as well as diagnosis and evaluation of students. Students will be responsible for developing and selecting appropriate software for their particular subject area.

EDC 402 **3 credits**

Career and Technical Education

Advanced Curriculum Design

This course focuses on curriculum design for vocational courses. Students will learn how to develop the sequence of teaching activities in vocational courses as well as the content that should be taught to be state-of-the-art for the workplace.

EDC 403 **3 credits**

History and Regulations of Career and Technical Education

This course addresses cultural and social issues associated with vocational education students. It will also address school organization, curriculum, guidance and student activity organizations, and legal issues associated with being a career program teacher. State and federal regulations for vocational funding will also be an integral part of this course.

EDC 404 **3 credits**

Career and Technical Education Guidance Practices

This course will emphasize the impact of career development theory and the relationship of career guidance and development to vocational-technical schools, community colleges, and four-year

EDC 410**3 credits****Multicultural Education**

This course addresses the principles and practices for providing instruction in the multicultural classroom. The students will study the role of race and social class in the classroom as well as the impact of cultural learning styles and racial identity on learning. They will learn concepts and strategies for effective decision-making, delivery of instruction, classroom management, and culturally responsive assessments.

EDC 411**3 credits****Methods of Teaching Career and Technical Education I**

This course includes methods and demonstration of proficiency in teaching the particular career program of the teacher. Students are expected to develop materials, lesson plans, units, and structure for their courses. This course also addresses strategies that include helping students to develop problem-solving skills. Safety procedures will also be emphasized as an integral part of this course.

EDC 412**3 credits****Career and Technical Education Classroom Management**

Effective classroom management techniques are emphasized to maximize student achievement. Concepts in academic learning time and active instruction are stressed. Students will learn strategies for preventing discipline problems, including organizing the classroom effectively, maintaining on-task behavior, interacting positively with students, and developing rules and procedures for a positive learning environment.

EDC 413**3 credits****Methods of Teaching Career and Technical Education II**

This course is geared to meeting the developmental learning needs of career and technical education students. The effective teaching skills evident in the DPAS system and the Delaware Professional Teaching Standards will be emphasized in this course. Multiple strategies will be considered for (1) planning and delivering lessons that make learning meaningful for students; (2) meeting the developmental and diverse learning needs of students; (3) creating an environment in the classroom conducive to learning; (4) assessing, analyzing, and reflecting upon teaching and student learning; (5) using technology to support learning; and (6) treating all students equitably in the classroom. Employability skills and developing integration projects will also be taught.

EDC 414**3 credits****Student Testing and Evaluation**

This course will assist career and technical education teachers in learning how to prepare, administer, and score classroom

EDU 303 **2 credits**
**Contemporary Theories and Practices
in Middle Level Education**

Contemporary theories and practices that apply to middle level schools are reviewed and critiqued. Topics include contemporary social and cultural issues, school organization, curriculum, guidance, and student activities. A major focus of the course is the special developmental needs of middle level students and appropriate classroom management techniques for this age group.

EDU 304 **3 credits**
Health and Physical Education

This course focuses on teaching the mind, body, and spirit components of a healthy lifestyle. Particular emphasis will be placed on the important role of exercise, family and community, work and diet in maintaining good health. Recent findings and reports in medicine, exercise, diet, and nutrition will be discussed. This course includes health services, health education, and healthy school environments.

EDU 306 **3 credits**
Effective Teaching Strategies

This course will focus on the fundamentals of effective classroom teaching, with an emphasis on specific strategies for meeting the developmental learning needs of a diverse population of students. Multiple strategies will be considered for (1) planning and delivering lessons that make learning meaningful for students; (2) meeting the developmental and diverse learning needs of students; (3) creating an environment in the classroom conducive to learning; (4) assessing, analyzing, and reflecting upon teaching and student learning; (5) using technology to support learning; and (6) treating all students equitably in the classroom. The effective teaching skills evident in the Delaware Performance Appraisal System and the Delaware Professional Teaching Standards and the content standards delineated in the Delaware Student Content Standards will be emphasized in the course. A five-hour clinical experience in schools is required.

EDU 310 **2 credits**
Applied Behavior Analysis and Classroom Culture

Understanding, interpretation, and use of behavioral programming in classroom management for special education are the focus of this course. An awareness of the role of behavior modification and reinforcement principles, cognitive and humanistic theories, in concert with the affective domain and self-esteem strategies are stressed. Emphasis is on the teacher's need to achieve maximum effectiveness in predicting and controlling behavior. The special education teacher and other professionals are equipped with the skills necessary to effectively manage the behavior of the children entrusted to their care. Teacher candidates will learn about reasons for misbehavior and about several discipline models or options for use by teachers to establish a positive classroom culture.

EDU 311 **2 credits**
Assistive Technology

This course is designed to help professionals in schools understand assistive technology for students with disabilities. The main focus of the course is on students with mild mental handicaps, learning disabilities, or emotional disturbances. The meaning of assistive technology and methods of assessing students to match them with appropriate assistive technology are emphasized.

EDU 312 **2 credits**
Integrated Curriculum in Schools

This course examines current curricular programs and instructional methodologies while analyzing their researched constructs, backgrounds, and purposes with an emphasis for school implementation. An understanding of the curricular models used in the instruction of various learning needs will provide pre-service teachers with information and ideas regarding innovative programs of instruction and how these programs operate at the elementary level. The course also provides a fundamental understanding of a curriculum scope and sequence related to various subject areas. This knowledge is related to developing cross-curriculum sub objectives within a given curriculum guide, developing model lessons that include cross-curricular activities, including enrichment and fine arts connections.

EDU 313**2 credits****Classroom Culture and Student Behavior**

This course is an in-depth study of practical techniques applied by teachers to deal effectively with student behavior problems when such problems arise in classrooms and schools. Different students misbehave in different ways and for different reasons. As a result, not all misbehavior can be handled by teachers in the same way. In this course, teacher candidates will learn about reasons for misbehavior and about several discipline models or options that can be used by teachers when students misbehave. A five (5) hour clinical experience in schools is required.

EDU 390**1 credit****Practicum I**

EDU 390 Practicum I is a structured, field-based, exploratory clinical course that requires at least 35 hours of supervised classroom experience in an approved setting. Fieldwork is monitored by Wilmington College Practicum advisors and mentor teachers. Placement priority is given to settings that serve culturally, linguistically, and socio-economically diverse student populations. Fieldwork is supported by 21 hours of Practicum seminar sessions. Seminars are conducted at the College sites by faculty of the Division of Education. Student attendance at all Practicum seminars is required and must be documented. A reflective professional journal is required. Content modules are part of the Practicum seminars.

Practicum I introduces the beginning teacher preparation student to essential content and pedagogical knowledge related to the components of professional practice and to Charlotte Danielson's Enhancing Professional Practice: A Framework for Teaching. Practicum I provides the teacher preparation student with opportunities to observe, describe, interpret, and understand the classroom environment.

EDU 396 **3 credits**

Environmental Education Practicum

This course is a structured, field-based mentored program that requires a minimum of 40 hours in an approved off-campus setting and 21 hours of seminar. Practicum will mesh the content base of the science courses with the practicality of the classroom, the home, and the community at large. Through a variety of methodology, the earth and its systems will be studied from a holistic view and methods of instruction that enable the citizenry to make informed choices.

EDU 401 **3 credits**

Instructional Technology

The selection, use, and production of technology to facilitate children's learning are emphasized. Course topics include word processing, spreadsheets, Desktop publishing, multimedia, diagnosis and evaluation of students, as well as selection and use of instructional software and computer networks. *Prerequisite:* BCS 205 or BCS 206

EDU 402 **3 credits**

**Integrated Approaches to Teaching
Elementary Language Arts/Reading**

This course includes content, methods, and demonstration of proficiency in the literacy areas of reading, written composition, listening, oral communication, grammar and usage, and spelling. Students are expected to develop materials, lesson plans, units, and methods for teaching the elements of language arts/reading in an integrated way. A team approach with other teachers and the integration of other content areas are emphasized in the course. A 12-hour clinical experience in schools is required. *Prerequisites:* ENG 111, RDG 301, and RDG 302; passing scores on all sections of PRAXIS I

EDU 403 **3 credits**

**Integrated Approaches to Teaching
Elementary Social Studies**

Students learn selection and evaluation of teaching methods, use of curriculum, use of technology, and preparation of instructional materials appropriate for social science content. Emphasis is placed on an integrated unit approach (integrating both the social sciences and the social sciences with other major content areas). A six-hour clinical experience in schools is required. Students will be expected to participate in a Junior Achievement teaching activity, including teaching five Junior Achievement lessons in a school. *Prerequisites:* HIS 300, HIS 314, HUM 360, HUM 361, and ECO 105; passing scores on all sections of PRAXIS I

EDU 404 **3 credits**

Integrated Approaches to Teaching Elementary Science

The scope and sequence of the science curriculum for elementary students are emphasized via planning integrated lessons and units of instruction and laboratory methods. The integration of the lessons/units will focus on integrating the various science disciplines and on integrating the sciences with other major content areas. A clinical experience of six (6) clock hours in schools is required. *Prerequisites:* SCI 105, SCI 232, and SCI 302; passing score on all sections of PRAXIS I

EDU 405 **3 credits**

Integrated Approaches to Teaching Elementary Math

Students are exposed to mathematics learning strategies and the methods and strategies for teaching mathematics. Students have the opportunity to analyze programs and learning materials as they set up environments and situations which stimulate interest in learning mathematics. A special emphasis is on how math can be integrated with other major content areas in the teaching and learning process. Modeling strategies, the appropriate use of manipulatives, the integral use of calculators and computers, learning in cooperative groups, reading and writing to learn, and the other NCTM standards are the core of this course. A clinical experience of six clock hours in the schools is required. *Prerequisites:* MAT 201, MAT 202, and MAT 304; passing score on all sections of PRAXIS I

EDU 407 **3 credits**

**Integrated Approaches to Teaching
Middle Level Language Arts/Reading**

This course includes content, methods, and demonstration of proficiency in the literacy areas of reading, written composition,

EDU 408**3 credits****Integrated Approaches to Teaching
Middle Level Social Science**

Students learn selection and evaluation of teaching methods, use of curriculum, use of technology, and preparation of instructional materials appropriate for social science content. Emphasis is placed on an integrated unit approach (integrating both the social sciences and the social sciences with other, major content areas). A six-hour clinical experience in schools is required. Students will be expected to participate in a Junior Achievement teaching activity, including teaching five Junior Achievement lessons in a school. *Prerequisites:* HIS 201, HIS 204, SOC 101, ECO 105, GOV 200, and EDU 312; passing scores on all sections of PRAXIS I

EDU 409**3 credits****Integrated Approaches to Teaching Middle Level Science**

The scope and sequence of the science curriculum for elementary students are emphasized via planning integrated lessons and units of instruction and laboratory methods. The integration of the lessons/units will focus on integrating the various science disciplines and on integrating the sciences with other major content areas. A clinical experience of six (6) clock hours in schools is required. *Prerequisites:* SCI 110, SCI 232, SCI 305, SCI 315, MAT 101 or MAT 205, and EDU 312; passing score on all sections of PRAXIS I

EDU 410**3 credits****Integrated Approaches to Teaching Middle Level Math**

Students are exposed to mathematics learning strategies and the methods and strategies for teaching mathematics. Students have the opportunity to analyze programs and learning materials as they set up environments and situations which stimulate interest in learning mathematics. A special emphasis is on how math can be integrated with other major content areas in the teaching and learning process. Modeling strategies, the appropriate use of manipulatives, the integral use of calculators and computers, learning in cooperative groups, reading and writing to learn, and the other NCTM standards are the core of this course. A clinical experience of six (6) clock hours in the schools is required. *Prerequisites:* MAT 201, MAT 202, and MAT 304; passing score on all sections of PRAXIS I

EDU 451**9 credits****Student Teaching**

EDU 451 Student Teaching is designed for Elementary K-6/Middle Level 6-8 majors. This supervised field experience requires at least 60 full student teaching days. Student teachers are placed with individual mentor teachers or with teams of supervising teachers in approved clinical settings. Student teachers are monitored and supported by Wilmington College supervisors. Placement priority is given to settings that serve culturally, linguistically, and socio-economically diverse student populations.

A minimum of 15 clock hours is scheduled by the Wilmington

ENG 205**3 credits****History of the English Language**

This course is designed to provide students with an understanding of the development of the English language. They will recognize changes in language as the product of political, social, religious, technological, and economic factors. This course will focus on the study of the origins, changes, and reasons for changes in the grammar, sounds, and vocabulary of English from its beginnings to modern time. *Prerequisite:* ENG 102

ENG 300**3 credits****Linguistics**

Linguistics is an introductory course in which students examine the nature of language, including its sounds, structures, and symbols. It will explore these characteristics as exhibited in various cultures and time periods. *Prerequisite:* ENG 102

ENG 320**3 credits****Advanced Composition**

This course emphasizes correct and effective expression, providing advanced training in the organization and writing of a research paper. The focus of this course is on the principles and style of advanced expository writing. Students will be prepared to write an undergraduate thesis in their major area of study. Strategies are provided for the composition of scholarly discourse, and forms of critical analysis and inquiry are examined and practiced. *Prerequisite:* ENG 102

ENG 360**3 credits****Creative Writing**

This course allows students to express their creative abilities through the writing of stories, plays, poems, and essays. Critical appraisals of students' work by members of the class are an important element in this course. *Prerequisite:* ENG 102

ENG 365**3 credits****Academic Writing**

This course seeks to develop skills in advanced composition and critical reading. It is designed to improve students' abilities to paraphrase, summarize, and synthesize and to correctly and effectively express themselves. *Prerequisite:* ENG 102

EDUCATIONAL PSYCHOLOGY**EPY 301****3 credits****Assessment of Exceptional Children and IEPs**

Assessment procedures that provide information that enable teachers to make decisions regarding appropriate instruction for the children they serve are learned and applied. Informal and formal assessments used in identifying exceptionalities are analyzed. The formally evaluated strengths and weaknesses are developed into an Individualized Education Plan (IEP). Standardized and informal test results are evaluated and analyzed in relation to student achievement, curriculum development, and instructional improvement. Special emphasis is given to individually administered achievement instruments in relation to intelligence test measures.

EPY 302**3 credits****Educational Assessment**

Students learn the nature and use of measurement and evaluation in educational settings. Construction of teacher-made tests and assessment portfolios are emphasized. Professionally prepared standardized achievement and aptitude tests are examined.

EPY 401

3 credits

Teaching Diverse Populations and Exceptional Children

This course is the study of models of service delivery from infancy

FIN 450**3 credits****International Finance**

This course applies global financial principles and methodologies with respect to decision making in the international environment of organizations. Case analysis will be used representing a diverse range of industries and situations. Specific areas examined in the course will include foreign exchange markets, financing the global firm, capital budgeting, and managing multinational operations.

Prerequisite: FIN 306

FRENCH**FRE 101****3 credits****Introduction to French**

This course is an introduction to the French language, with emphasis on developing listening and speaking skills commonly used in conversation.

FRE 201**3 credits****French for Business**

This course is an introduction to the French language, with the emphasis on the practical application of the language in a global economy. Listening and speaking skills commonly used in a business/office setting are developed.

GERMAN**GER 101****3 credits****Introduction to German**

This course is an introduction to the German language, with emphasis on developing listening and speaking skills commonly used in conversation.

GOVERNMENT**GOV 101****3 credits****American Government and Politics**

This course is a survey of the political institutions of the federal republic of the U.S.A. and their interaction, strengths, and weaknesses. The survey includes a description of the U.S. federal system contained in the Constitution as amended formally and through legislation, the institutions which make up the vertical and horizontal separations of powers, the role of interest groups and elections in society, and the concept of civil rights and equality as opposed to freedoms in the culture.

GOV 200**3 credits****Civic Ideals in a Democratic Society**

This course is designed to introduce civic ideals in a democratic society. Civics is defined as the rights and duties of a citizen in a democratic society which not only keep democracy alive but also enhance it. As the society becomes more enlightened, it realizes that it is responsible for making the future better through character building, incorporating such ideals as: honesty, respect, responsibility, voting, compassion, self-discipline, perseverance, giving, and knowledge of the Constitution and its functions.

GOV 304**3 credits****Constitutional Law and Procedures**

The focus of this course is the interaction, strengths, and weaknesses of the U.S. federal government. The course includes a study of selected Supreme Court cases which have clarified the roles of government and police power. It also includes a description of the U.S. federal system contained in the Constitution as amended formally and through legislation, the institutions which make up the vertical and horizontal separations of powers, the role of interest groups and elections in the society, and the concept of civil rights and equality as opposed to freedoms in the culture.

GOV 315**3 credits****Comparative Government and Politics**

This is a survey that approaches different forms of government

HISTORY

HIS 201

3 credits

United States History I

This course examines the evolution of political and social movements in the pre-industrial United States, including colonial experiences. It considers the Federal achievements, the Jeffersonian period, the age of Jackson, the antebellum period, the Civil War, and Reconstruction.

HIS 202

3 credits

United States History II

This course covers the cultural, economic, political, and social developments in the United States from Reconstruction to the present time.

HIS 204

3 credits

World History

This course is a study of the major cultural, economic, military,

HIS 330

3 credits

The Holocaust

The focus of this course is to review the facts and attempt to answer

HRM 340**3 credits****The Adult Learner**

The purpose of this course is to provide learners with a broad understanding of the theoretical base and principles of adult learning, the methods of adult education, and the role of the teacher in facilitating effective learning. The course examines the adult as a unique learner and the implications of the knowledge of adult development on the instructional process. *Prerequisites:* BBM 201 and ENG 101

HRM 350**3 credits****International HRM**

This course is designed specifically for those students interested in the application of HRM techniques and practices in a global context. It will focus on strategic issues related to the effective management of international HRM in the modern multi-national organization. The course will cover general HRM processes and

HUM 310

3 credits

Building Brain Power

This course seeks to unlock the individual's creative potential, both personally and professionally. Creativity is typically ascribed to the outstandingly gifted and, most notably, artists. Therefore, many assume they cannot be creative unless they were born especially talented. However, research indicates that creative skills

HUM 421

3 credits

European Cultures and Historical Legacies

This course offers a unique combination of study and experience.

IRM 319
Ethics for Computer Professionals (Renumbered to
PHI 319)

IRM 320 **3 credits**
Networks and Telecommunications

This course provides an in-depth knowledge of data communications and networking requirements, including networking and telecommunications technologies, hardware, and software. Emphasis is upon the analysis and design of networking applications in organizations. Management of telecommunications networks, cost-benefit analysis, and evaluation of connectivity options are also covered. Students learn to evaluate, select, and implement different communication options within an organization. *Prerequisites:* IRM 200 and IRM 300

IRM 330 **3 credits**
Linux for Systems Administrators

This course covers key network services managed by the Linux Administrator. Focus is on Web servers, e-mail (POP and SMTP protocols), and security. The course will present the following Internet services: DNS, FTP, HTTP (Apache Web Server), telnet, and SSH. Intranet topics included are: NFS (Network File System), NIS (Network Information Services) and interoperability with the Windows system using Samba. At the conclusion of

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| <p>LES 314 3 credits Legal Research This course provides an in-depth look at legal and non-legal research. Emphasis is placed on providing students with hands-on training in the use of both primary and secondary legal sources, including: reported court decisions, constitutions, statutes, administrative regulations, court rules, treaties, legal encyclopedias, and legal periodicals. Various legal and non-legal finding tools such as digests, citators, annotated statutes, legal dictionaries, and form-books are also discussed. Students will also receive training in computer-assisted legal research. <i>Prerequisites:</i> ENG 102 and LES 120</p> | <p>LES 330 3 credits Cyberlaw This course provides an overview of the legal doctrines and principles that apply to the operation and development of computer technology and the Internet. Topics include: issues related to jurisdiction, constitutional issues of free speech, property rights, e-business, and cutting-edge legislation like the Anticybersquatting Act. <i>Prerequisites:</i> ENG 101 and ENG 102</p> |
| <p>LES 316 3 credits Legal Writing This course provides students with an introduction to case analysis and the fundamentals of legal writing. Students learn how to analyze legal opinions for use as legal precedent. Students also learn how to distinguish various legal opinions and draft persuasive arguments. Emphasis is placed on the identification of key facts, issues, holdings, and reasoning in a legal opinion. An understanding of the basic Bluebook citation format will be taught, as well as how to prepare client correspondence, legal briefs, and memorandums of law. <i>Prerequisites:</i> ENG 102 and LES 314</p> | <p>LES 331 3 credits Electronic Discovery This course looks at the structure and scope of system and records regulation in various industries, the process of discovery within the legal system and its likely impact on a systems administrator. Topics include: technologies for handling electronic discovery, computer forensics, identifying media types, and best practices for data collection. <i>Prerequisites:</i> ENG 101 and ENG 102</p> |
| <p>LES 317 3 credits Contracts This course provides students with both the theory of contracts and the skills that paralegals need to use them. Instruction presents interesting and significant court cases for discussion, emphasizing a practical approach to understanding contracts. Topics include all major areas of contracts, including offer, acceptance, consideration, statute of frauds, third-party beneficiaries, performance, breach of contract, and damages. <i>Corequisite:</i> LES 316</p> | <p>LES 401 2 credits LSAT Preparation This course is designed to aid students in preparing for the LSAT examination by introducing them to the form and content of the exam. Students will develop a personal study plan and complete several self-diagnostic tests. Each type of LSAT question will be discussed in-depth. This is a senior level course.</p> |
| <p>LES 320 3 credits Law Office Technology This course examines the legal marketplace and introduces its members and their respective roles within the legal environment. Students learn about the integration of technology into the delivery of legal services. Topics include: legal fees, timekeeping, billing, case management software, docketing and calendaring software. <i>Prerequisites:</i> BCS 205 and LES 316</p> | <p>LES 402 3 credits Business Organizations This course provides a comprehensive overview of the formation of legal entities. Main topics include the legal procedures essential to the creation and structuring of various entities, including sole proprietorship, corporations, trusts, and limited liability corporations. Students will also receive instruction in the preparation of documents necessary to the legal organization and the operation of each type of entity. <i>Prerequisite:</i></p> |

LES 404 **3 credits**

Criminal Law

The course features an overview of the principles and philosophy of criminal law, focusing primarily on court rules and case precedents. Specific topics include: administration of criminal justice, components of a crime, search and seizure, confessions and Miranda, and pretrial through sentencing and punishment.

Prerequisite: LES 316

LES 405 **3 credits**

Delaware Practice

This course discusses various areas of substantive law as they are applied in Delaware. The jurisdiction of each court and their respective rules will also be covered: Justice of the Peace, Court of Common Pleas, Superior Court, Chancery Court, and Delaware Supreme Court. Students may be required to attend one or more court proceeding. *Prerequisite:* LES 316

LES 406 **3 credits**

Family Law

This course introduces the students to the procedural and substantive law affecting the family and domestic relations. The law affecting prenuptial agreements, separation, divorce, annulments, spousal support, alimony, spousal abuse, custody, child support, and adoption is discussed. Emphasis is placed on the preparation of relevant legal documents and procedures for various court filings. *Prerequisite:* LES 316

LES 408 **3 credits**

Employment Law

This course examines the concepts and laws governing employment and collective bargaining in both the private and public sectors. It includes a thorough discussion of bargaining units, election procedures, unfair labor practices, and good faith bargaining. Additionally, it will acquaint the student with the philosophy and practice of labor arbitration. Topics include federal wage regulation, labor law, workplace discrimination, the impact of employment practices, the ADA, privacy laws, sexual harassment, human resource management, and employee handbooks. *Prerequisite:* LES 316

LES 409 **3 credits**

Bankruptcy

LES 490**3 credits****Internship in Legal Studies**

This course consists of supervised, practical work experience in a law office, judicial office, nonprofit agency, or another entity which employs legal paraprofessionals. *Prerequisite:* LES 316 and LES 403

LES 499**3 credits****Senior Seminar in Legal Studies**

The Senior Seminar integrates theory and practice in substantive areas of law culminating in a portfolio of original work designed to assess student mastery of program competencies. *Prerequisite:*

LIT 443 **3 credits**
Shakespeare's Plays
Students will examine five major plays of William Shakespeare. They will view and discuss the plays especially in terms of their application to the present time. The discussions will focus on the characters in the plays and the conflicts that they faced.
Prerequisite: ENG 102

LIT 451 **3 credits**
The Novel
This course is designed to acquaint students with the history, theory, and structural aspects of the novel. Students will study the form of the novel, including theme, point of view, plot, and characterization. *Prerequisite:* ENG 102

MATHEMATICS

MAT 095 **0 credits**
Mathematics Review
This course is designed to provide a review of basic mathematics skills for students who need to strengthen their background in mathematics before they take higher-level courses. It provides a foundation for success in subsequent college-level mathematics. This is a lecture course which includes the following topics:

- Order of operations
- Properties of numbers
- Fractions and decimals
- Ratio and proportion
- Percents
- Graphs and charts
- Applications
- Exponents
- Geometry: length, area, and volume
- Other areas will be introduced as time permits.

MAT 101 **3 credits**
College Math I
This course provides a review of algebra fundamentals, including linear equations and inequalities, polynomials, factoring, rational expressions, integer exponents, and quadratic equations. The course will also cover linear, quadratic, polynomial, rational, and exponential functions, as well as graphing techniques for these functions. The elimination method for solving systems of linear equations will be discussed, followed by an overview of basic linear programming. The mathematics of finance will be introduced. Applications of mathematics will be stressed. *Prerequisite:* Successfully passing math evaluation test or MAT 110

MAT 102 **3 credits**
College Math II
This course covers basic set theory and operations. Basic probability will be introduced as well as conditional probability, permutations and combinations, binomial trials and probability distributions, expected value, and making decisions under conditions of uncertainty. An introduction to statistics will cover frequency distributions, measures of central tendency and variation, as well as the normal and binomial distributions. An introduction to calculus will cover limits of functions, derivatives, applications of derivatives, and an overview of integration.
Prerequisite: MAT 101

MAT 110 **3 credits**
Math Essentials
This course provides a basic introduction to algebra. Topics covered in this course include: real numbers and their properties, algebraic expressions and exponents, solving first-degree equations in one variable, solving and graphing inequalities, graphing linear equations, using slope and y-intercept in graphing, polynomials and polynomial operations, solving quadratic equations, and solving two linear equations in two unknowns. Applications of algebra and the use of formulas will be covered. Credit for this course applies toward graduation as an elective.

MAT 200 **3 credits**
Pre-Calculus
This course provides an integrated review of intermediate algebra, analytic geometry, and basic trigonometry in order to prepare the student for calculus. Appropriate topics in algebra are reviewed. The concept of "function" is stressed. Various classes of functions and their respective graphs and applications will be covered. Specifically, the course will cover linear, quadratic, polynomial, rational, exponential, logarithmic, and trigonometric functions.
Prerequisite: MAT 101 or college algebra equivalent.

MAT 201 **3 credits**
Mathematics for Teachers I
This course is designed for pre-service teachers and provides an understanding of topics in mathematics which the student will be

MAT 202**3 credits****Mathematics for Teachers II**

This course is designed for pre-service teachers and is a continuation of MAT 201. Course content includes probability, statistics, geometry, and concepts of measurement. Applications and problem solving will be stressed. *Prerequisite:* MAT 201

MAT 205**3 credits****History and Principles of Mathematics**

This course provides an introduction to a broad range of areas in mathematics, including set theory, properties of real numbers, algebra, probability, statistics, and consumer math. Topics in algebra include solving linear and quadratic equations, graphing linear and quadratic equations, inequalities, solving systems of

MAT 320**3 credits****Finite Mathematics**

This course provides a survey of selected topics in mathematics, with emphasis on problem solving and applications. Core topics include an introduction to logic, set theory, probability, systems of linear equations, and the mathematics of finance. Additional topics may include linear programming and statistics. *Prerequisite:* MAT 304 or college algebra equivalent

MAT 330**3 credits****Discrete Math**

This course provides an introduction to discrete mathematics. Topics include sets, functions and relations, mathematical induction and logic, elements of number theory, counting techniques, recursion, graphs and trees, and an introduction to Boolean algebra. Applications in computer science are reviewed. *Prerequisites:* MAT 200 and MAT 320

MAT 331**3 credits****Geometry**

This course presents the basic concepts and principles of Euclidean geometry in two and three dimensions. Axiomatic systems and formal proofs are covered. An overview of non-Euclidean

MLS 406 **2 credits**

Advanced Leadership II

This course builds on leadership skills from MLS 405 and helps complete the transition from cadet to lieutenant. Cadets are assigned new leadership positions to broaden their leadership experience. The focus is on officer professional development subjects needed to manage a military career and personal affairs. This course is for ROTC students only. Commitment to military service is required. (This course will be taught at the University of Delaware.) *Prerequisite:* MLS 405.

MLS 466 **1-3 credits**

Independent Study

See course descriptions for MLS 405 or MLS 4306. This course is designed for students who have conflicts due to the scheduling of required degree courses.

MUSIC

MUS 101 **3 credits**

Music Appreciation

This course increases the student's comprehension and perception of music. Each developmental period will be discussed (i.e. Middle Ages, Renaissance, Baroque, etc.) in terms of the historical background, social influences, characteristics, styles, composers, representative compositions, and performance media.

MUS 201 **3 credits**

Music in Contemporary Society

This course is an examination of music in contemporary society, including discussion of 19th century romanticism, progressive jazz, disco music, bluegrass, country western, and folk ballads.

NURSING

NUR 303 **4 credits**

Nurse as Professional

This course provides a basis for role transition to the registered nurse as student and provides opportunity for exploration of the many dimensions of professional nursing. The student considers the multiple roles of the nurse, the conceptual basis for nursing practice, and selected issues facing the profession of nursing. The course includes an introduction to information literacy and writing skills. Class sessions and course assignments are designed to foster critical thinking skills. *Prerequisite:* Registered nurse

NUR 313 **3 credits**

Nurse as Decision Maker

This course focuses on the application of ethical thinking to contemporary nursing practice. The major ethical schools of thought are examined, and the issue of ethical standards is addressed. The relationship of ethics to technology, legal issues, economics, and persons with chronic illnesses or disabilities is explored. *Prerequisite:* NUR 303 or NUR 305 and 60 lower level credits

NUR 323 **3 credits**

Nurse as Teacher

This course focuses on the development of teaching skills for professional nursing practice. The course will explore the role of the professional nurse in teaching clients who may be individuals, families, communities, or peers. *Prerequisite:* NUR 303 or NUR 305 and 60 lower level division credits

NUR 327 **3 credits**

**Hispanic Cultural Immersion
(for Hispanic Cultural Certificate only)**

In this course, students will utilize the skills and knowledge they gained in previous courses in Hispanic language and culture. Students will participate in a community clinical site which

NUR 333**3 credits****Nurse as Leader**

This course focuses on the development of leadership skills for professional nursing practice. The course will explore the leadership role of the professional nurse through clinical practice, self-awareness, and professional involvement. The weekly clinical experience provides opportunities for the student to expand leadership skills needed in professional practice. The student's perspective of leadership as a component of all professional nursing practice is enhanced through self-directed interaction with a variety of nurse leaders. *Prerequisite:* NUR 303 or NUR 305 and 60 lower division credits

NUR 343**3 credits****Nurse as Consumer of Research**

This course will emphasize the conceptual basis of research for the nurse as a consumer. Students will focus on the ability to read and understand published research reports. Students will learn the relevance of research in professional nursing practice. Advocacy and accountability in the conduct and use of research are stressed. *Prerequisites:* NUR 303 or NUR 305, MAT 308 and ENG 365

NUR 363**3 credits****Nurse as Caregiver: Chronic & Palliative**

This course emphasizes the professional nurse's role in health restoration and maintenance for individuals and families affected by chronic conditions from diagnosis through end of life. Palliative care issues are examined. The impact of chronic health problems on the individual, family, and community is explored. *Prerequisite:* NUR 303 or NUR 305 and 60 lower division credits

NUR 390**1-2 credits****Independent Study in Nursing**

Students may earn one or two credit hours through individualized projects with the guidance of a faculty member. Contact academic advisor for specifics. This course is graded pass/fail.

NUR 413**3 credits****Holistic Health Assessment**

This course focuses on acquiring the skills to complete a holistic health assessment on an individual and family. Emphasis is placed on: physical assessment skills, communication skills, assessment of growth and development, identification of learning needs, and awareness of cultural diversity. The impact of chronic illness and disability on the individual and family will be highlighted. Demonstration of physical assessment skills will be conducted in the campus laboratory. *Prerequisite:* NUR 303 or NUR 305 and 60 lower division credits

NUR 423**3 credits****Global Health Care**

ORGANIZATIONAL DYNAMICS

ORG 301

3 credits

Survey of Organizational Dynamics

This course reviews the factors that demonstrate how organizations interact with their stakeholders: employees, government leaders, clients, and the community. It also explores the attitudes and

PHI 305 **3 credits**
Symbolic Logic
This course is a study of the principles of valid inference and their application to reasoning in everyday life in the sciences. Topics considered are syllogism and other types of formal reasoning, the nature of proof, the detection of fallacies, and an introduction to the logic of scientific methods. Contemporary developments in symbolic logic are examined as well.

PHI 310 **3 credits**
Critical Thinking
This course is designed to help students develop their critical reading, writing, and thinking skills. They will learn how to think critically and apply this thinking to a wide range of topics, including politics, media, culture, and entertainment. Students will learn to respond in speaking and writing that exhibits structured critical thinking. *Prerequisite:* ENG 102

PHI 319 **3 credits**
Ethics for Computer Professionals (Formerly IRM 319)
The theory and practice of ethics for computer professionals are examined. The primary goal of the course is to study the basis for ethical decision making and the methodology for reaching ethical decisions. Ethical issues related to the design, implementation, application, and protection of computer and information systems are explored. Emphasis is placed on the technical and administrative aspects of computer and Internet crimes, safeguards and security, privacy, confidentiality, and data integrity.

PHI 321 **3 credits**
Peace: An Alternative
This course introduces students to writers who advocate non-violence as a viable technique for resolving conflict among individuals and nations. It also introduces students to eight methods of conflict resolution and five commonly used, but unsuccessful, techniques for resolving conflict. *Prerequisite:* ENG 102

PSYCHOLOGY

PSY 101 **3 credits**
Introduction to Psychology
This course offers an overview of the principles of human behavior. Developmental theories, psychophysiology, thinking, learning, personality theories, abnormal, and deviant psychology are introduced. Methods of assessment and research principles are discussed.

PSY 201 **3 credits**
Child Growth and Development
This course provides a comprehensive study of human development from the prenatal period through adolescence. Areas that are studied include physical, social-emotional, and intellectual development. Major developmental theorists are reviewed. The interrelationship of heredity and environmental factors that influence change are also considered. *Prerequisite/Co-requisite:* PSY 101 (except for K-6 and 6-8 education programs)

PSY 204 **3 credits**
Life Span Development
This course is a survey of maturational and learned behaviors as they develop through all life phases. Human behavioral development is traced from prenatal stages through infancy, childhood, adolescence, adulthood, and later life. Physical, cognitive, and social development are considered, along with the development of language and personality. *Prerequisite:* PSY 101

PSY 215 **3 credits**
The Family: Effect on Development
The effects of family and home environment on the development of children are examined. Current trends in the family, the impact of society on the family and the child, as well as the influence of values on family interactions are explored. *Prerequisite:* PSY 201 or PSY 204

PSY 280 **3 credits**
Problem Solving
This course is an introduction to human information processing: how we think, reason, and solve problems. Students explore the way in which problems can be transformed into opportunities. Topical issues include models of thinking, simulation, and creativity. *Prerequisite:* PSY 101

PSY 290-291 **1 credit**
Guided Practicum in Behavioral Science and Psychology
This course is a supervised and guided 30-clock hour field experience for undergraduate students who have completed more than 15 credits but less than 60 credits in an organization or agency involved in the coordination or delivery of human services. Such organizations could be psychiatric facilities, nursing homes, or community-based agencies providing social services.

PSY 300**3 credits****Theories of Personality**

The concept of personality is explored via the developmental theories of several social scientists. The impact of personality upon such processes as intelligence, anxiety, health, aggression, altruism, and moral behavior is studied. *Prerequisites:* PSY 101 and PSY 204

PSY 301**3 credits****Social Psychology**

This course is a study of the impact of social institutions on the behavior of the individual, as well as the impact of the individual on the group. Topics include attitudes, beliefs, public opinion, propaganda, leadership, prejudice, and international tension. *Prerequisites:* PSY 101 and SOC 101

PSY 302**3 credits****Organizational and Industrial Psychology**

This course is the analysis of psychological issues in industry. Topics include motivational theories, supervisory and management skills, personnel selection, the use of statistics and testing, group decision-making processes, leadership skills, and the general impact of organizational structure on employee 11s.tr u u 8

PSY 363

3 credits

Psychology of Language

This course is a study in language behavior. Normative, cognitive, emotional, and relational aspects of language behavior are examined. Emphasis is placed on aspects of language learning, production, and comprehension. Individual, social, and

RDG 401

3 credits

Methods of Teaching Language/Literacy

Students learn lesson and unit planning as required by teacher evaluation systems. Content, methods, materials, and demonstration of the integrated language areas of listening, speaking, reading, and writing are addressed. A major focus of this course is the pre-reading and pre-writing abilities of young children. The development of vocabulary, spelling, and handwriting will be included. All language/literacy areas will

SCI 311 **4 credits**

Botany (with Lab)

This course involves the study of organisms in the plant kingdom. The course is designed to introduce students to the diversity, ecology, anatomy, morphology, genetics, and physiology of plants. Through lectures and lab exercises, students will gain information about plant biology and lab techniques used to study plants.

SCI 315 **4 credits**

Applied Chemistry (with Lab)

This course explores the chemistry needed to understand the impact of chemical, human, and industrial processes on our lives and our environment. The basics of inorganic, organic, and biochemistry are covered, including the chemistry of life (DNA).

SCI 331 **3 credits**

Microbiology

This course explores the unseen life on earth. The world and the diversity of microorganisms, including the basics of cell biology and genetics, are examined. Students will gain a deeper understanding of how microbes shape the environment and their essential role in human life. Controlling microbes under special situations (e.g. food safety, hospitals), how the human body defends against microbial invaders, disease outbreaks, and current efforts to track and control infectious diseases are discussed.

SCI 335 **4 credits**

Human Anatomy and Physiology (with Lab)

Students in this course explore the structure and function of the human body. Basic terminology to describe the structure of the body while explaining the basic concepts of body function are presented. The student is introduced to the principles of operation of the major organ systems in healthy humans.

SELF-DIRECTED LEARNING

SDL 300 **3 credits**

Life Planning

This course introduces concepts of goal-setting and planning for present and lifelong learning. Students develop and implement a learning5a6i/T10

SEC 330**3 credits****Operating System and Computer Systems Security**

This course expands upon the material studied in SEC 210. The following topics are covered: Security Principles (Windows 2000 Security Architecture, Linux Security), Account Security (Securing Accounts, Passwords, Password Aging, and Verification of System State), File System Security (Windows 2000, XP File Security, NAS Storage Security), Accessing Risk (Key loggers, Sniffers, Port Scanning), Risk Analysis (Viruses, Patches, Packaging Techniques), and Encryption (applying topics from SEC 310 to Web Sites and applications). The student's basic network and operating system skills will be expanded to include planning, implementation, and auditing of a system's security package.

Prerequisite: IRM 320

SEC 410**3 credits****Web and Data Security**

This course will help students build a security policy and SOP for an organization which is implementing a new network and web infrastructure. Topics include the following: Security Education and Advisory, Risk Management, Threats to IT Assets, Encryption (an expansion of SEC 310), Standards and Compliance, and Security Testing and Implementation. *Prerequisite:* SEC 330

SEC 420**3 credits****Data Integrity and Disaster Recovery**

This course will expand upon SEC 330 and will leave a student with a complete understanding of the steps necessary to protect an organization from an attack or disaster. Topics include the following: Data Backup

SOC 303
Contemporary Social Problems

3 credits

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| <p>SOC 401 3 credits Cultural Perspectives in Dream Exploration This course examines dream symbolism from the psychological and sociological perspective. Also investigated is the function of dreams in our lives and in interpreting social identity and social roles. <i>Prerequisite:</i> SOC 101</p> | <p>SPA 302 3 credits Practical Spanish II This is a continuation of SPA 301. Emphasis is on a variety of conversational settings, both in the U.S. and in Hispanic countries. The subjunctive form of the verb is introduced. <i>Prerequisite:</i> SPA 301 or permission from faculty</p> |
| <p>SOC 405 3 credits Social Deviance The course follows the development of the sociology of deviance from 19th century functionalism to contemporary perspectives of class and politics. A varied theoretical background with emphasis on real-world approaches to social deviance is examined. <i>Prerequisite:</i> SOC 101</p> | <p>SPA 305 3 credits Spanish for Health Care Personnel This course, which focuses on health care professionals, is a follow-up to SPA 302. It provides essential points of grammar and vocabulary for students whose profession requires a working knowledge of Spanish. The course is designed to help students better communicate with Spanish-speaking people with whom they interact in their work in the health care profession. <i>Prerequisite:</i> SPA 302 or permission from faculty</p> |
| <p>SOC 490-494 Internship in Behavioral Science (Behavioral Science majors) This course consists of supervised field placement in an agency related to human services such as a psychiatric facility, a nursing home, or a community-based agency providing social services. It is graded satisfactory/ unsatisfactory. Note: see Academic Advisor prior to registering for this course. <i>Prerequisites:</i> SOC 101, PSY 101, and a significant number of core requirements already completed, junior status, and GPA of 2.5</p> | <p>SPA 306 3 credits Spanish for Business and Finance This course, which focuses on the business and finance professions, is a follow-up to SPA 302. It provides essential points of grammar and vocabulary for students whose profession requires a working knowledge of Spanish. The course is designed to help students better communicate with Spanish-speaking people with whom they interact in their work as business and finance professionals. <i>Prerequisite:</i> SPA 302 or permission from faculty</p> |
| SPANISH | |
| <p>SPA 101 3 credits Spanish I This course is an introduction to the Spanish language with emphasis on developing listening and speaking skills commonly used in conversation.</p> | <p>SPA 307 3 credits Spanish for Social Services This course, which focuses on social service professionals, is a follow-up to SPA 302. It provides essential points of grammar and vocabulary for students whose profession requires a working knowledge of Spanish. The course is designed to help students better communicate with Spanish-speaking people with whom they interact in their work in the social service profession. <i>Prerequisite:</i> SPA 302 or permission from faculty</p> |
| <p>SPA 102 3 credits Spanish II This course emphasizes increasing vocabulary and the use of the past tenses (preterite and imperfect) and includes an introduction to Hispanic culture. <i>Prerequisite:</i> SPA 101</p> | <p>SPA 308 3 credits Spanish for Law Enforcement This course, which focuses on the law enforcement profession, is a follow-up to SPA 302. It provides essential points of grammar and vocabulary for students whose profession requires a working knowledge of Spanish. The course is designed to help students better communicate with Spanish-speaking people with whom they interact in their work as law enforcement professionals. <i>Prerequisite:</i> SPA 302 or permission from faculty</p> |
| <p>SPA 301 3 credits Practical Spanish I This course emphasizes vocabulary building with a focus on the development of conversational skills used in the daily life of the American-Hispanic community, including the future and conditional verb forms. The course is especially useful for police officers, social workers, teachers, and clerical personnel in business establishments who have regular contact with individuals from the Hispanic community.</p> | |

SPA 309**3 credits****Spanish for Educators**

This course, which focuses on the teaching profession, is a follow-up to SPA 302. It provides essential points of grammar and vocabulary for students whose profession requires a working knowledge of Spanish. The course is designed to help students better communicate with Spanish-speaking people with whom they interact in their work as educators. *Prerequisite:* SPA 302 or permission from faculty

SPA 340**3 credits**

TEC 305 **3 credits**

TV Studio and Location Lighting

Through demonstration and practice, the students will learn manual and programmed lighting techniques for various types of TV and location productions. *Prerequisite:* TEC 102

TEC 315 **3 credits**

Nature Photography

This course will explore nature through the eye of the digital camera. We will look up close with the use of macro equipment to see and photograph the small world that often goes unseen, and reach out with the telephoto to those parts of nature that lay just out of reach. There will be an emphasis on equipment, both hardware and software, and its application to the various areas of nature photography. Photo equipment will be provided, but students are invited to use their own equipment if desired. There will be substantial field work and projects associated with such areas as macro, landscape, and wildlife photography. *Prerequisite:* TEC 215

TEC 325 **3 credits**

Event Photography

This course will teach students the finer points of event photography, from considering aesthetic details such as angle and lighting to working with clients and pricing. In this hands-on photography course, students will learn to shoot ceremonies as well as sporting events. *Prerequisite:* TEC 215

TEC 340 **3 credits**

Computer Technology

WEB INFORMATION SYSTEMS

WIS 100 **3 credits**

Basic to Intermediate Web design

This course will introduce the student to the Hypertext Markup Language (HTML), the language of the web. Students will produce and publish basic web sites using HTML, cascading style sheets (CSS), forms, and tables. The emphasis will be on creating web pages manually in a simple text editor to help prepare students for subsequent programming courses. XML and JavaScript will also be introduced. *Prerequisite:* BCS 206

WIS 120 **3 credits**

Basic Web Application Development

This is an introductory programming course using PHP, a powerful server side scripting language. Students will explore software development with PHP in conjunction with the Apache web server environment. Features common to all programming languages will be studied, including variables, arrays, functions, and control constructs. Web application development using HTML, forms, and server side scripting will be explored. *Prerequisite:* WIS 100

WIS 200 **3 credits**

Internet Foundations

This course covers the fundamentals of network and hardware architecture for the Internet. Topics will include network protocols for the web, such as HTTP, DNS, and DHCP, as well as client-server and peer-to-peer architectures. Various hardware, including routers, gateways, network topology, and network media will also be covered. *Prerequisite:* BCS 206

WIS 210 **3 credits**

Database Fundamentals

This course covers the fundamentals of the database management systems environment. Students will study database concepts including the Structured Query Language (SQL), the relational model, normalization, database planning, design, and administration 54 2049(w)-14u(e)-4T/T10d

WIS 450

3 credits

Software Project Management

Management techniques are continually evolving to help minimize the cost of software development and ongoing maintenance while also minimizing time to market. This course will examine the software project management methodologies in use today with emphasis on those used for web-based applications and e-

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